

**Course:** MATH-110-100: Finite Mathematics  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 5/12 (41.67 %)

1 - The procedure for grading was fair.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	3	60.00%		4.60
Agree	(4)	2	40.00%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
5/12 (41.67%)		4.60		0.55	5.00

2 - The course was a valuable experience.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	40.00%		4.40
Agree	(4)	3	60.00%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
5/12 (41.67%)		4.40		0.55	4.00

3 - The instructor, Jasmine Hocutt, was an effective communicator. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	100.00%		5.00
Agree	(4)	0	0.00%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
5/12 (41.67%)		5.00		0.00	5.00

4 - The instructor, Jasmine Hocutt, was accessible to students outside of class. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	80.00%		4.80
Agree	(4)	1	20.00%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
5/12 (41.67%)		4.80		0.45	5.00

**Course:** MATH-110-100: Finite Mathematics  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 5/12 (41.67 %)

5 - The instructor, Jasmine Hocutt, was well-prepared for class. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	100.00%		5.00
Agree	(4)	0	0.00%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
5/12 (41.67%)		5.00		0.00	5.00

6 - What grade do you expect to receive in this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(6)	2	40.00%		
B	(5)	2	40.00%		
C	(4)	0	0.00%		
D	(3)	0	0.00%		
F	(2)	0	0.00%		
Other	(1)	1	20.00%		
				0 25 50 100	
<b>Response Rate</b>					
5/12 (41.67%)					

7 - How would you rate this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	2	40.00%		4.00
Above Average	(4)	1	20.00%		
Average	(3)	2	40.00%		
Below Average	(2)	0	0.00%		
Failure	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
5/12 (41.67%)		4.00		1.00	4.00

8 - How would you rate the instructor, Jasmine Hocutt, of this course? -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	4	80.00%		4.80
Above Average	(4)	1	20.00%		
Average	(3)	0	0.00%		
Below Average	(2)	0	0.00%		
Failure	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
5/12 (41.67%)		4.80		0.45	5.00

**Course:** MATH-110-100: Finite Mathematics  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 5/12 (41.67 %)

9 - How frequently did you attend class?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	3	60.00%		4.40
Usually	(4)	1	20.00%		
Often	(3)	1	20.00%		
Sometimes	(2)	0	0.00%		
Rarely	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
5/12 (41.67%)		4.40		0.89	5.00

10 - The instructor, Jasmine Hocutt, used class time effectively. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	80.00%		4.80
Agree	(4)	1	20.00%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
5/12 (41.67%)		4.80		0.45	5.00

11 - The instructor, Jasmine Hocutt, treated you with respect. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	5	100.00%		5.00
Agree	(4)	0	0.00%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
5/12 (41.67%)		5.00		0.00	5.00

12 - Did you come to class prepared by having completed assignments (readings, problems, projects, etc.)?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	3	60.00%		4.60
Usually	(4)	2	40.00%		
Often	(3)	0	0.00%		
Sometimes	(2)	0	0.00%		
Rarely	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
5/12 (41.67%)		4.60		0.55	5.00

**Course:** MATH-110-100: Finite Mathematics  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 5/12 (41.67 %)

13 - Did your background prepare you to take this course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	1	20.00%		3.80	
Usually	(4)	3	60.00%			
Often	(3)	0	0.00%			
Sometimes	(2)	1	20.00%			
Not at all	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
5/12 (41.67%)		3.80		1.10		4.00

14 - Were the course requirements clearly defined?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	4	80.00%		4.80	
Usually	(4)	1	20.00%			
Often	(3)	0	0.00%			
Sometimes	(2)	0	0.00%			
Not at all	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
5/12 (41.67%)		4.80		0.45		5.00

15 - Were the reading materials/text useful to the course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	2	40.00%		4.00	
Usually	(4)	2	40.00%			
Often	(3)	0	0.00%			
Sometimes	(2)	1	20.00%			
Not at all	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
5/12 (41.67%)		4.00		1.22		4.00

16 - Were the tests and/or assignments appropriate for the course materials?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	3	60.00%		4.60	
Usually	(4)	2	40.00%			
Often	(3)	0	0.00%			
Sometimes	(2)	0	0.00%			
Not at all	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
5/12 (41.67%)		4.60		0.55		5.00

**Course:** MATH-110-100: Finite Mathematics  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 5/12 (41.67 %)

17 - How frequently did you seek out-of-class help from your instructor, Jasmine Hocutt? -						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Frequently	(5)	1	20.00%		2.80	
Usually	(4)	0	0.00%			
Quite a bit	(3)	1	20.00%			
Occasionally	(2)	3	60.00%			
Not at all	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
5/12 (41.67%)		2.80		1.30		2.00

18 - How much did you learn in this course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
A great deal	(5)	1	25.00%		4.00	
Much	(4)	2	50.00%			
Some	(3)	1	25.00%			
Little	(2)	0	0.00%			
Nothing	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
4/12 (33.33%)		4.00		0.82		4.00

19 - Was this a required course for you?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Yes	(2)	5	100.00%		2.00	
No	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
5/12 (41.67%)		2.00		0.00		2.00

20 - Any additional comments about the instructor, Jasmine Hocutt. -	
<b>Response Rate</b>	3/12 (25%)
<ul style="list-style-type: none"> <li>The instructor, Ms. Hocutt, made Math 110 an easy class and a welcoming environment. She was always available to answer questions and she went the extra mile to ensure students understood the content. I enjoyed the way she formatted lessons and taught content. She also had a plethora of resources and extra practice available to students on blackboard. It was an overall good experience for my first college math class.</li> <li>Professor Hocutt is an excellent teacher and truly cares about her student's success. I have personally struggled with Math all throughout school and the speed at which we have to go because of the short length of the semester would be nearly impossible and 10x more difficult for me had she not made herself so available and helpful during the class and outside of it as well. My mom has been an educator and professor for all of my life and I feel as if I can usually tell when someone really cares about their student's success. Professor Hocutt is definitely one of them and I hope that we continue to get more educators like Professor Hocutt here at the University of Alabama because I believe we will benefit greatly.</li> <li>Very sweet, and is there for you're needs. Tries her best to meet up and makes it very clear when theres availability.</li> </ul>	

21 - Any additional comments about the course.	
<b>Response Rate</b>	1/12 (8.33%)
<ul style="list-style-type: none"> <li>Some of the shorter lessons seemed to drag on at times, especially when student attendance was low. I think, if anything, the pace could go a little faster. This might avoid the awkward pauses the class sometimes has. I think the pacing worked better when two lessons were fit into one day over one lesson stretched out over a longer period of time.</li> </ul>	

**Course:** MATH-112-101: Precalculus Algebra  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 22/48 (45.83 %)

1 - The procedure for grading was fair.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	17	77.27%		4.77
Agree	(4)	5	22.73%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
22/48 (45.83%)		4.77		0.43	5.00

2 - The course was a valuable experience.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	14	63.64%		4.50
Agree	(4)	5	22.73%		
Undecided	(3)	3	13.64%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
22/48 (45.83%)		4.50		0.74	5.00

3 - The instructor, Jasmine Hocutt, was an effective communicator. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	14	66.67%		4.67
Agree	(4)	7	33.33%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
21/48 (43.75%)		4.67		0.48	5.00

4 - The instructor, Jasmine Hocutt, was accessible to students outside of class. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	15	68.18%		4.68
Agree	(4)	7	31.82%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
22/48 (45.83%)		4.68		0.48	5.00

**Course:** MATH-112-101: Precalculus Algebra  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 22/48 (45.83%)

5 - The instructor, Jasmine Hocutt, was well-prepared for class. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	17	77.27%		4.77
Agree	(4)	5	22.73%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
22/48 (45.83%)		4.77		0.43	5.00

6 - What grade do you expect to receive in this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(6)	9	40.91%		
B	(5)	9	40.91%		
C	(4)	3	13.64%		
D	(3)	0	0.00%		
F	(2)	0	0.00%		
Other	(1)	1	4.55%		
				0 25 50 100	
<b>Response Rate</b>		22/48 (45.83%)			

7 - How would you rate this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	10	45.45%		4.18
Above Average	(4)	6	27.27%		
Average	(3)	6	27.27%		
Below Average	(2)	0	0.00%		
Failure	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
22/48 (45.83%)		4.18		0.85	4.00

8 - How would you rate the instructor, Jasmine Hocutt, of this course? -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	16	72.73%		4.68
Above Average	(4)	5	22.73%		
Average	(3)	1	4.55%		
Below Average	(2)	0	0.00%		
Failure	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
22/48 (45.83%)		4.68		0.57	5.00

**Course:** MATH-112-101: Precalculus Algebra  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 22/48 (45.83 %)

9 - How frequently did you attend class?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	13	59.09%		4.09
Usually	(4)	4	18.18%		
Often	(3)	1	4.55%		
Sometimes	(2)	2	9.09%		
Rarely	(1)	2	9.09%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
22/48 (45.83%)		4.09		1.38	5.00

10 - The instructor, Jasmine Hocutt, used class time effectively. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	18	81.82%		4.82
Agree	(4)	4	18.18%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
22/48 (45.83%)		4.82		0.39	5.00

11 - The instructor, Jasmine Hocutt, treated you with respect. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	20	90.91%		4.91
Agree	(4)	2	9.09%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
22/48 (45.83%)		4.91		0.29	5.00

12 - Did you come to class prepared by having completed assignments (readings, problems, projects, etc.)?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	16	72.73%		4.55
Usually	(4)	4	18.18%		
Often	(3)	1	4.55%		
Sometimes	(2)	0	0.00%		
Rarely	(1)	1	4.55%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
22/48 (45.83%)		4.55		0.96	5.00



**Course:** MATH-112-101: Precalculus Algebra  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 22/48 (45.83 %)

13 - Did your background prepare you to take this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	8	36.36%		3.77
Usually	(4)	6	27.27%		
Often	(3)	5	22.73%		
Sometimes	(2)	1	4.55%		
Not at all	(1)	2	9.09%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
22/48 (45.83%)		3.77		1.27	4.00

14 - Were the course requirements clearly defined?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	19	86.36%		4.82
Usually	(4)	2	9.09%		
Often	(3)	1	4.55%		
Sometimes	(2)	0	0.00%		
Not at all	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
22/48 (45.83%)		4.82		0.50	5.00

15 - Were the reading materials/text useful to the course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	10	45.45%		3.95
Usually	(4)	5	22.73%		
Often	(3)	3	13.64%		
Sometimes	(2)	4	18.18%		
Not at all	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
22/48 (45.83%)		3.95		1.17	4.00

16 - Were the tests and/or assignments appropriate for the course materials?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	17	77.27%		4.77
Usually	(4)	5	22.73%		
Often	(3)	0	0.00%		
Sometimes	(2)	0	0.00%		
Not at all	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
22/48 (45.83%)		4.77		0.43	5.00

**Course:** MATH-112-101: Precalculus Algebra  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 22/48 (45.83 %)

17 - How frequently did you seek out-of-class help from your instructor, Jasmine Hocutt? -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Frequently	(5)	2	9.09%		2.14
Usually	(4)	2	9.09%		
Quite a bit	(3)	1	4.55%		
Occasionally	(2)	9	40.91%		
Not at all	(1)	8	36.36%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
22/48 (45.83%)		2.14		1.28	2.00

18 - How much did you learn in this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A great deal	(5)	9	40.91%		4.27
Much	(4)	10	45.45%		
Some	(3)	3	13.64%		
Little	(2)	0	0.00%		
Nothing	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
22/48 (45.83%)		4.27		0.70	4.00

19 - Was this a required course for you?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(2)	20	90.91%		1.91
No	(1)	2	9.09%		
				0 25 50 100	Question
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>	<b>Median</b>
22/48 (45.83%)		1.91		0.29	2.00

20 - Any additional comments about the instructor, Jasmine Hocutt. -	
<b>Response Rate</b>	9/48 (18.75%)
<ul style="list-style-type: none"> <li>• Mrs. Hocutt is the absolute BEST!! She has helped me so so much and deserves a well needed RAISE!</li> <li>• She's a great teacher and explains example problems really well and if you need extra help she is more than willing to help.</li> <li>• Good instructor. Hope I get her again for another math class next semester.</li> <li>• She's an excellent teacher! Never afraid to answer what seems like a stupid question, and can always explain anything in three different ways until you understand. I would absolutely recommend her.</li> <li>• Mrs. Hocutt was hands-down the best math teacher I have ever had in my entire life. I would take her for everything I need in math. I feel like I learned some of the most crucial things in math that would prepare me for upper level courses.</li> <li>• Professor Hocutt is an excellent professor who genuinely cares about the performance of her students. I appreciated receiving an encouraging email from her after doing better on my second exam compared to my first exam. It showed she noticed, and that says a lot. It made me want to do better in the class, although math is not a strong subject for me.</li> <li>• She was. An excellent communicator!</li> <li>• She was very attentive and helpful with working with all students. She accommodated my personal needs on every occasion.</li> <li>• Is a great instructor and helped as much as a teacher could in this class set up, the design for the math 112 course just isn't set up well in my opinion.</li> </ul>	

21 - Any additional comments about the course.	
<b>Response Rate</b>	3/48 (6.25%)
<ul style="list-style-type: none"> <li>• I personally don't like online math classes. I prefer in-person lectures on the topic, but class time was essentially just a computer lab to do your work in, so when I heard attendance wasn't mandatory, I stopped going.</li> <li>• The most information math class I have taken, but the format needs to be changed from a lab to lecture format. It would be of more use to us because I did not feel compelled to come to class.</li> <li>• The design of this course is set up very poorly in my opinion, there is no lectures making the students learn the material on their own, as if it were an online class. I believe they should add lectures back to math 112 so students who only want the labs can take the class online and other students who like being taught materials during a full class time could get the chance to receive lectures.</li> </ul>	