University of Alabama 2020 Spring

Course: MATH-110-001: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 67/93 (72.04 \%)


## 2 - The course was a valuable experience.



3 - The instructor, Jasmine Hocutt, was an effective communicator. -


| 4 - The instructor, Jasmine Hocutt, was accessible to students. - |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |  |
| Strongly Agree | (5) | 51 | 76.12\% |  |  |  | 4.72 | 4.47 |  |  |
| Agree | (4) | 14 | 20.90\% |  |  |  |  |  |  |
| Undecided | (3) | 1 | 1.49\% |  |  |  |  |  |  |
| Disagree | (2) | 1 | 1.49\% |  |  |  |  |  |  |
| Strongly Disagree | (1) | 0 | 0.00\% |  |  |  |  |  |  |
|  |  |  | 0 |  | $25 \quad 50$ | 100 |  | Question | College |  | Median |
| Response Rate | Mean | STD | Median |  |  | College |  | Mean |  |  |
| 67/93 (72.04\%) | 4.72 | 0.57 | 5.00 |  |  | 43991 |  | 4.47 | 0.82 | 5.00 |  |

University of Alabama 2020 Spring

Course: MATH-110-001: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 67/93 (72.04 \%)



| 7 - How would you rate this course? |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |  |
| Excellent | (5) | 30 | 44.78\% |  |  |  | 4.10 | 4.11 |  |  |
| Above Average | (4) | 16 | 23.88\% | $\square$ |  |  |  |  |  |  |
| Average | (3) | 19 | 28.36\% |  |  |  |  |  |  |  |
| Below Average | (2) | 2 | 2.99\% |  |  |  |  |  |  |  |
| Failure | (1) | 0 | 0.00\% | 1 |  |  |  |  |  |  |
|  |  |  |  | dian | 50 | 100 | Question | College |  |  |
| Response Rate | Mean | STD | Median |  |  | College |  | Mean | STD | Median |
| 67/93 (72.04\%) | 4.10 | 0.92 | 4.00 |  |  | 40909 |  | 4.11 | 0.99 | 4.00 |



University of Alabama 2020 Spring

Course: MATH-110-001: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 67/93 (72.04 \%)


10 - The instructor, Jasmine Hocutt, used class time effectively. -


11 - The instructor, Jasmine Hocutt, treated you with respect. -

| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly Agree | (5) | 57 | 85.07\% |  |  |  | 4.85 | 4.65 |  |  |
| Agree | (4) | 10 | 14.93\% |  |  |  |  |  |  |
| Undecided | (3) | 0 | 0.00\% |  |  |  |  |  |  |
| Disagree | (2) | 0 | 0.00\% |  |  |  |  |  |  |
| Strongly Disagree | (1) | 0 | 0.00\% |  |  |  |  |  |  |
|  |  |  | 0 |  | 50 | 100 |  | Question | College |  |  |
| Response Rate | Mean | STD | Median |  | College |  |  | Mean | STD | Median |
| 67/93 (72.04\%) | 4.85 | 0.36 | 5.00 |  | 38748 |  |  | 4.65 | 0.66 | 5.00 |



University of Alabama 2020 Spring

Course: MATH-110-001: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 67/93 (72.04 \%)





Course: MATH-110-001: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 67/93 (72.04 \%)




| Course: | MATH-110-001: Finite Mathematics |
| :--- | :--- |
| Instructor: | Jasmine Hocutt * |
| Response Rate: | $67 / 93(72.04 \%)$ |

## 20 - Any additional comments about the instructor, Jasmine Hocutt. -

| Response Rate | $26 / 93$ (27.96\%) |
| :--- | :--- |

- Great teacher. Good person very kind. Very kind.
- She really cares about the well-being of her students.
- Wonderful instructor, really enjoyed having her this semester.
 would just teach myself how to do all the classwork. Even then I felt that this course was unbelieveably hard and I am not sure how I will ever use this class in my degree.
 emailing me after tests with words of encouragement, offering to help, or congratulating me on a good score. I would recommend her to students who need to take this course!
 would always offer to help you improve 10/10 recommend !
- Professor Hocutt was super sweet and her class lectures were very easy to understand! She always made the lectures to closely resemble the homework and tests which was very helpful to me!
 made it so much easier to want to go to class! Very clear due dates and time in class was very effective and useful, I may have just been a number. to her but. I felt as if she was a friend to me!
- She is so sweet and good at this job
- The material was kind of difficult from when I previously had math in the past. I feel like it is more advanced then other math courses.

 didn't have any problems with the material. I would recommend her to anyone taking this math class or anything that she teaches.
- kind
- I really enjoyed that the examples in class related to things in real life. That made it a lot easier to understand why the topics we're learning about are important
- Her voice is really calming and soothing and it gives me the sensibility that the math class wont be so hard. Also her teaching style is great which also further made the class easier than I thought.
 well.
- She was a very nice and approachable professor and really seemed to know what she was talking about.
- She had great lectures! Very helpful!
- she's great
- thank you so much, you always went above and beyond when I asked for help via email!
-n/a
- She makes sure her students understand and was always there to help
- Very great instructor. Having the extra problems on blackboard really helped me a-lot. Thank you!
- She is nice and she is also a very good teacher
- She is so amazing at what she does! She is the best math teacher I have ever had and she made it so easy to grasp to the concepts!
- Dr. Hocutt was a great professor and knew how to effectively teach and aide students!

 took her class.


## 21 - Any additional comments about the course. <br> Response Rate $\quad 11 / 93$ (11.83\%)

- Good course. Got to do what your told to pass the class and go to class every day to pass too, I hope I get an A.
 testing purposes.
- None
- no!
- In the statistics section, a two part, positive and negative, Z-score chart might be more user-friendly than the single condensed chart that students were given to work with.
- No.
 understand. I would recommend this class to anyone who ends an extra math credit.
- During online classes, I did see the difficulty of the course go up because I always do better with face to face interactions and always excel more with that.
- no
-n/a
- I believe the course could focus more on subjects that are more real life oriented.

University of Alabama 2020 Spring

Course: MATH-110-002: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 83/110 (75.45 \%)


## 2 - The course was a valuable experience.



3 - The instructor, Jasmine Hocutt, was an effective communicator. -


| 4 - The instructor, Jasmine Hocutt, was accessible to students. - |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |  |
| Strongly Agree | (5) | 66 | 80.49\% | - |  |  | 4.78 | 4.47 |  |  |
| Agree | (4) | 14 | 17.07\% |  |  |  |  |  |  |
| Undecided | (3) | 2 | 2.44\% |  |  |  |  |  |  |
| Disagree | (2) | 0 | 0.00\% |  |  |  |  |  |  |
| Strongly Disagree | (1) | 0 | 0.00\% |  |  |  |  |  |  |
|  |  |  | 0 |  | 50 | 100 |  | Question | College |  |  |
| Response Rate | Mean | STD | Median |  | College |  |  | Mean | STD | Median |
| 82/110 (74.55\%) | 4.78 | 0.47 | 5.00 |  | 43991 |  |  | 4.47 | 0.82 | 5.00 |

University of Alabama 2020 Spring

Course: MATH-110-002: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 83/110 (75.45 \%)



| 7 - How would you rate this course? |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |  |
| Excellent | (5) | 42 | 50.60\% | - |  |  | 4.20 | 4.11 |  |  |
| Above Average | (4) | 21 | 25.30\% | $\square$ |  |  |  |  |  |  |
| Average | (3) | 16 | 19.28\% |  |  |  |  |  |  |  |
| Below Average | (2) | 3 | 3.61\% |  |  |  |  |  |  |  |
| Failure | (1) | 1 | 1.20\% |  |  |  |  |  |  |  |
|  |  |  |  | 0 | 50 | 100 |  | College |  |  |
| Response Rate | Mean | STD |  | dian |  |  |  | Mean | STD | Median |
| 83/110 (75.45\%) | 4.20 | 0.96 |  | 00 |  |  |  | 4.11 | 0.99 | 4.00 |



University of Alabama 2020 Spring

Course: MATH-110-002: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 83/110 (75.45 \%)


10 - The instructor, Jasmine Hocutt, used class time effectively. -

| Response Option | Weight | Frequency | Percent | Percent Responses |  |  |  | Means |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly Agree | (5) | 65 | 78.31\% |  |  |  |  | 4.73 | 4.48 |  |  |
| Agree | (4) | 16 | 19.28\% |  |  |  |  |  |  |  |  |
| Undecided | (3) | 0 | 0.00\% |  |  |  |  |  |  |  |  |
| Disagree | (2) | 2 | 2.41\% | I |  |  |  |  |  |  |  |
| Strongly Disagree | (1) | 0 | 0.00\% | \| |  |  |  |  |  |  |  |
|  |  |  |  | 0 | 25 | 50 | 100 | Question | College |  |  |
| Response Rate | Mean | STD |  | Median |  |  |  |  | Mean | STD | Median |
| 83/110 (75.45\%) | 4.73 | 0.59 |  | 5.00 |  |  |  |  | 4.48 | 0.79 | 5.00 |

11 - The instructor, Jasmine Hocutt, treated you with respect. -

| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly Agree | (5) | 71 | 85.54\% |  |  |  | 4.86 | 4.65 |  |  |
| Agree | (4) | 12 | 14.46\% |  |  |  |  |  |  |
| Undecided | (3) | 0 | 0.00\% |  |  |  |  |  |  |
| Disagree | (2) | 0 | 0.00\% |  |  |  |  |  |  |
| Strongly Disagree | (1) | 0 | 0.00\% |  |  |  |  |  |  |
|  |  |  | 0 |  | 50 | 100 |  | Question | College |  |  |
| Response Rate | Mean | STD | Median |  | College |  |  | Mean | STD | Median |
| 83/110 (75.45\%) | 4.86 | 0.35 | 5.00 |  | 38748 |  |  | 4.65 | 0.66 | 5.00 |



University of Alabama 2020 Spring

Course: MATH-110-002: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 83/110 (75.45 \%)


| 14 - Were the course requirements clearly defined? |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |  |
| Always | (5) | 68 | 81.93\% | 1 |  |  | 4.75 | 4.58 |  |  |
| Usually | (4) | 11 | 13.25\% |  |  |  |  |  |  |
| Often | (3) | 3 | 3.61\% |  |  |  |  |  |  |
| Sometimes | (2) | 0 | 0.00\% |  |  |  |  |  |  |
| Not at all | (1) | 1 | 1.20\% |  |  |  |  |  |  |
|  |  |  |  | 0 | 50 | 100 |  | Question | College |  |  |
| Response Rate | Mean | STD |  | dian |  |  |  |  | Mean | STD | Median |
| 83/110 (75.45\%) | 4.75 | 0.64 |  | 00 |  |  |  |  | 4.58 | 0.79 | 5.00 |




Course: MATH-110-002: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: $\quad 83 / 110$ (75.45 \%)



| 19 - Was this a required course for you? |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |  |
| Yes | (2) | 79 | 95.18\% | I |  |  | 1.95 | 1.73 |  |  |
| No | (1) | 4 | 4.82\% |  |  |  |  |  |  |
|  |  |  | 0 |  | $25 \quad 50$ | 100 |  | Question | College |  |  |
| Response Rate | Mean | STD | Median |  |  | College |  | Mean | STD | Median |
| 83/110 (75.45\%) | 1.95 | 0.22 | 2.00 |  |  | 35640 |  | 1.73 | 0.45 | 2.00 |


| Course: | MATH-110-002: Finite Mathematics |
| :--- | :--- |
| Instructor: | Jasmine Hocutt * |
| Response Rate: | $83 / 110(75.45 \%)$ |

## 20 - Any additional comments about the instructor, Jasmine Hocutt. -

- great job teaching
- Amazing professor!!! So easy to email with questions \& wants all her students to succeed!
- Very reachable to students and very helpful
- Great communicator and always on task will updating student on tests and assignments.
- Jasmine Hocutt is one of my favorite professors ive had at UA. cares about her students and explains things really really well, ijust do not enjoy math
- she is the best professor and very sweet and helpful she really love her career
- She was always well prepared for class and was always available when we needed her.
- Mrs. Hocutt is the best teacher I have ever had at UA. I strongly dislike math and was afraid I would not pass a math course at college level. She made it easy for me to learn and the course actually became interesting. She truly cares about the success of her students. She is one of the most genuine and caring teachers I have ever met. She is an asset to this university and the math department.
- I really appreciated the way you care for your students. You treat each student with a great deal of respect. The way you teach is clear and understandable. Thank you for a great semester.
- I thoroughly enjoyed having Mrs. Hocutt as my math teacher. Her notes and lectures were always very organized and well-taught. Coming into this math class, I thought I was going to have a hard time because math was always something I struggled with and the class was so large. Even though the class was large, Mrs. Hocutt explained the math with such great detail and organization that it felt like we were in a smaller room. I found it very easy to approach Mrs. Hocutt with anything I was confused about. I wish all my professors were as organized as Mrs. Hocutt!
- When we went to online my grade suffered due to not all of the homework and test material being covered via online lessons.
- Jasmine Hocutt will go out of her way for her students. She makes sure to make class time entertaining and keeps her students motivated throughout.
- Very well organized and sweet professor. I would definitely recommend her. She was very understanding and always replied to every email I sent her immediately.
- She was always super available and if you needed to get in-touch with her she was easy! She was an amazing teacher and i would recommend her to anyone. She also tried to make sure everyone understood the material that she was teaching.
- she's a nice professor and knows the subject
- try to water down some of the information, sometimes the information went right over my head.I really loved your class and the way you teach for the most part. I appreciate you for going into detail and going step by step with the problems.
- I enjoyed having an instructor who really cared about me and my grade.
- Mrs. Hocutt was hands down one of the best math teachers that I have ever had in my entire life. She broke everything down in class and did not expect you to know everything without teaching it like a lot of UA math professors. She did not move on to a new topic or lesson until she was $100 \%$ sure that everyone in the class understood what was going on in the lesson. I would $100 \%$ recommend her class to any student at UA.
- Mrs. Hocutt was a great teacher. She moved at a good pace, though sometimes a little fast. She was easy to listen to and learn from.
- She is a great professor. During class, she took her time explaining each lesson, and her notes are very beneficial to the homework. Tutoring was also easily accessible and helped a lot for tests.
- Mrs. Hocutt has been the best math instructor I've had since Freshman year. She's kind and understanding. Her attitude about everything is great and I believe she'll go very far with it.
- super super nice and helpful, highly reccomend
- Best teacher l've ever had when it comes to character and treating students with respect
- I do not like taking tests on webassign because they don't give partial credit. I failed all my tests.
- Very sweet teacher !
- She's awesome, really cares about her students, one of my favorite professors! Would take her again!
- Jasmine has been by far one of my top professors at UA. She took the time to learn our names which says a lot in itself. In addition, she continuously makes sure her students are not confused on the material we were learning. If we were to not be doing good in the course she would reach out and make sure things were okay and to see if we needed additional help. I would recommend Jasmine to anyone at UA who is seeking a good math professor. I wish she could teach all subjects I would definitely never fail a course!
- She was very quirky, made me understand math!
- N/A
- Amazing teacher. I wish I had her in highschool.
- Jasmine is an amazin math teacher!! She always goes step by step with problems and she will make ways to where people in the class are able to understand a problem better if they are confused!
- Amazing Professor. Always checked on students and if they were having problems.
- Professor Hocutt is one of the nicest and caring professors I have had so far. She makes it very clear that she wants her students to succeed in her class. Professor Hocutt was an excellent teacher who communicated with the class efficiently and if we ever had any questions or concerns she did not think twice about helping. While teaching it was evident that Professor Hocutt was passionate about what she was teaching us. I would highly recommend her to any student who planned on taking this course.

| Course: | MATH-110-002: Finite Mathematics |
| :--- | :--- |
| Instructor: | Jasmine Hocult * |
| Response Rate: | $83 / 110(75.45 \%)$ |


| 21 - Any additional comments about the course. |  |
| :--- | :--- |
| Response Rate | $16 / 110(14.55 \%)$ |
| - none |  |
| - great course HW and test were accurate to the information we learned in class, would change nothing about this course or professor ! |  |
| - No |  |
| - N/A |  |
| - The Webassign assignments helped me understand some points. The office hours are amazing. I loved the blank notes that we could print out, it really helped me in class. |  |
| - The math lab (pardon my French) fucking sucks. I sat there bawling crying because no one was allowed to tell me how to write a fraction. How the fuck is that cheating I literally just wanted to finish |  |
| my test. I would never recommend a math class to someone who doesn't need it. The math lab is an actual fucking joke. Never again. |  |
| - Not much of a difficult class as long as you study. Great class overall |  |
| - This was a great course required a lot of homework but if you did it right after class there was no problem doing it all. |  |
| - N/A |  |
| - I learned a lot in this course. I liked the homework system and the work load was just right. I really enjoyed being able to see if I missed problems immediately. |  |
| - Very valuable. |  |
| - The instructor was good I just had a hard time focusing because math is hard to learn in a lecture setting. |  |
| - It was okay. |  |
| - N/A |  |
| - Great person. |  |
| - no |  |

University of Alabama 2020 Spring

Course: MATH-113-008: Precalculus Trigonometry
Instructor: Jasmine Hocutt *
Response Rate: 35/57 (61.40 \%)

| 1 - The procedure for grading was fair. |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |  |
| Strongly Agree | (5) | 27 | 77.14\% | I |  |  | 4.60 | 4.46 |  |  |
| Agree | (4) | 5 | 14.29\% |  |  |  |  |  |  |
| Undecided | (3) | 1 | 2.86\% |  |  |  |  |  |  |
| Disagree | (2) | 1 | 2.86\% |  |  |  |  |  |  |
| Strongly Disagree | (1) | 1 | 2.86\% |  |  |  |  |  |  |
|  |  |  |  | 0 | 50 | 100 |  | Question | College |  |  |
| Response Rate | Mean | STD |  | dian |  |  |  |  | Mean | STD | Median |
| 35/57 (61.40\%) | 4.60 | 0.91 |  | 00 |  |  |  |  | 4.46 | 0.82 | 5.00 |

## 2 - The course was a valuable experience.



3 - The instructor, Jasmine Hocutt, was an effective communicator. -


| 4 - The instructor, Jasmine Hocutt, was accessible to students. - |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |  |
| Strongly Agree | (5) | 32 | 94.12\% | I |  |  | 4.85 | 4.47 |  |  |
| Agree | (4) | 1 | 2.94\% |  |  |  |  |  |  |
| Undecided | (3) | 0 | 0.00\% |  |  |  |  |  |  |
| Disagree | (2) | 0 | 0.00\% |  |  |  |  |  |  |
| Strongly Disagree | (1) | 1 | 2.94\% |  |  |  |  |  |  |
|  |  |  |  | 0 | 50 | 100 |  | Question | College |  |  |
| Response Rate | Mean | STD |  | dian |  |  |  |  | Mean | STD | Median |
| 34/57 (59.65\%) | 4.85 | 0.70 |  | 00 |  |  |  |  | 4.47 | 0.82 | 5.00 |

University of Alabama 2020 Spring

Course: MATH-113-008: Precalculus Trigonometry
Instructor: Jasmine Hocutt *
Response Rate: 35/57 (61.40 \%)





University of Alabama 2020 Spring

Course: MATH-113-008: Precalculus Trigonometry
Instructor: Jasmine Hocutt *
Response Rate: 35/57 (61.40 \%)


10 - The instructor, Jasmine Hocutt, used class time effectively. -

| Response Option | Weight | Frequency | Percent | Percent Responses |  |  |  | Means |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly Agree | (5) | 30 | 85.71\% |  |  |  |  | 4.83 | 4.48 |  |  |
| Agree | (4) | 4 | 11.43\% |  |  |  |  |  |  |  |  |
| Undecided | (3) | 1 | 2.86\% | 1 |  |  |  |  |  |  |  |
| Disagree | (2) | 0 | 0.00\% |  |  |  |  |  |  |  |  |
| Strongly Disagree | (1) | 0 | 0.00\% | \| |  |  |  |  |  |  |  |
|  |  |  |  | 0 | 25 | 50 | 100 | Question | College |  |  |
| Response Rate | Mean | STD |  | Median |  |  |  |  | Mean | STD | Median |
| 35/57 (61.40\%) | 4.83 | 0.45 |  | 5.00 |  |  |  |  | 4.48 | 0.79 | 5.00 |

11 - The instructor, Jasmine Hocutt, treated you with respect. -



University of Alabama 2020 Spring

Course: MATH-113-008: Precalculus Trigonometry
Instructor: Jasmine Hocutt *
Response Rate: 35/57 (61.40 \%)





Course: MATH-113-008: Precalculus Trigonometry
Instructor: Jasmine Hocutt *
Response Rate: $\quad 35 / 57$ (61.40 \%)


| 18 - How much did you learn in this course? |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |  |
| A great deal | (5) | 15 | 42.86\% | I |  |  | 4.17 | 4.13 |  |  |
| Much | (4) | 14 | 40.00\% |  |  |  |  |  |  |
| Some | (3) | 4 | 11.43\% |  |  |  |  |  |  |
| Little | (2) | 1 | 2.86\% |  |  |  |  |  |  |
| Nothing | (1) | 1 | 2.86\% |  |  |  |  |  |  |
|  |  |  |  | 0 | 50 | 100 |  | Question | College |  |  |
| Response Rate | Mean | STD |  | dian |  |  |  |  | Mean | STD | Median |
| 35/57 (61.40\%) | 4.17 | 0.95 |  | 00 |  |  |  |  | 4.13 | 0.97 | 4.00 |


| 19 - Was this a required course for you? |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |  |
| Yes | (2) | 33 | 97.06\% | 1 |  |  | 1.97 | 1.73 |  |  |
| No | (1) | 1 | 2.94\% |  |  |  |  |  |  |
|  |  |  | 0 |  | 50 | 100 |  | Question | College |  |  |
| Response Rate | Mean | STD | Median |  | College |  |  | Mean | STD | Median |
| 34/57 (59.65\%) | 1.97 | 0.17 | 2.00 |  | 35640 |  |  | 1.73 | 0.45 | 2.00 |


| Course: | MATH-113-008: Precalculus Trigonometry |
| :--- | :--- |
| Instructor: | Jasmine Hocutt * |
| Response Rate: | $35 / 57(61.40 \%)$ |

## 20 - Any additional comments about the instructor, Jasmine Hocutt. -

| Response Rate | $18 / 57$ (31.58\%) |
| :--- | :--- |

- Wish she could have gone a little more in depth into the problems and explained all the steps and not assume we know where we get certain information from.
- She is a wonderful instructor. You can tell she genuinely cares about her students. She even took the time to learn all our names. Her lessons were excellent and well paced.
- very helpful with this course, because it was quite challenging, i highly recommend professor Hocutt for this course.
- Very good teacher, care about her students and wants us to succeed.
- I loved her class and her teaching. Of course no one can make math very exciting, but I didn't mind being in class and would gladly take her in the future. One of my favorite professors thus far.
- Very good instructor, always approachable.
 teaching. I wish I could have her for every math class forward!
- Ms. Hocutt is awesome. Super nice, very passionate about math, and a great communicator.

 didn't have a watchable example in WebAssign which was also very helpful and considerate.
- Professor Hocutt was very helpful and made herself available to everyone.
- Mrs. Hocutt is a great lecturer and gives us great notes. She always makes sure we are prepared to complete the assignments for that week.







 this information along so that she receives the recognition that she deserves.
- Mrs. Hocutt makes a hard class much easier with her teaching style!
- Mrs. Hocutt was a great professor. She always taught the material in a way that was understood, and if someone wasn't understanding then she would stop and help them.
- good teacher, bad class
- She was a great professor, but it was me just not understanding trigonometry.
- She is an amazing instructor. Very willing to help!
- N/a

\section*{21 - Any additional comments about the course. <br> | Response Rate | $8 / 57$ (14.04\%) |
| :--- | :--- |}

 because its easy to forget what all was covered in a section.
 allowed me more time to study and understand the material better, rather than just trying to get everything done.

- The course was difficult at times, but it was very beneficial.
- The most helpful thing for me were the "watch it"s on webassign. I wish there was one for every problem.

 professor. I am still awaiting a response on my petition.
- The practice tests helped a lot to prepare for the exams. The instructor made all the difference though.
- i hate the online aspect of this
- N/a

University of Alabama 2020 Spring

Course: MATH-113-009: Precalculus Trigonometry
Instructor: Jasmine Hocutt *
Response Rate: $\quad 27 / 31$ (87.10 \%)


## 2 - The course was a valuable experience.



## 3 - The instructor, Jasmine Hocutt, was an effective communicator. -




University of Alabama 2020 Spring

Course: MATH-113-009: Precalculus Trigonometry
Instructor: Jasmine Hocutt *
Response Rate: $\quad 27 / 31$ (87.10 \%)





University of Alabama 2020 Spring

Course: MATH-113-009: Precalculus Trigonometry
Instructor: Jasmine Hocutt *
Response Rate: $\quad 27 / 31$ (87.10 \%)


10 - The instructor, Jasmine Hocutt, used class time effectively. -


11 - The instructor, Jasmine Hocutt, treated you with respect. -

| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Strongly Agree | (5) | 20 | 74.07\% | I |  |  | 4.70 | 4.65 |  |  |
| Agree | (4) | 6 | 22.22\% |  |  |  |  |  |  |
| Undecided | (3) | 1 | 3.70\% |  |  |  |  |  |  |
| Disagree | (2) | 0 | 0.00\% |  |  |  |  |  |  |
| Strongly Disagree | (1) | 0 | 0.00\% |  |  |  |  |  |  |
|  |  |  | 0 |  | 50 | 100 |  | Question | College |  |  |
| Response Rate | Mean | STD | Median |  |  | College |  | Mean | STD | Median |
| 27/31 (87.10\%) | 4.70 | 0.54 | 5.00 |  |  | 38748 |  | 4.65 | 0.66 | 5.00 |



University of Alabama 2020 Spring

Course: MATH-113-009: Precalculus Trigonometry
Instructor: Jasmine Hocutt *
Response Rate: $\quad 27 / 31$ (87.10 \%)



| 15 - Were the reading materials/text useful to the course? |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |  |
| Always | (5) | 10 | 37.04\% |  |  |  | 3.74 |  |  |  |
| Usually | (4) | 5 | 18.52\% |  |  |  |  | 4.12 |  |  |
| Often | (3) | 8 | 29.63\% |  |  |  |  |  |  |  |
| Sometimes | (2) | 3 | 11.11\% |  |  |  |  |  |  |  |
| Not at all | (1) | 1 | 3.70\% | - |  |  | Question |  |  |  |
|  |  |  |  | 0 | 50 | 100 |  | College |  |  |
| Response Rate | Mean | STD |  | dian |  |  |  | Mean | STD | Median |
| 27/31 (87.10\%) | 3.74 | 1.20 |  | . 0 |  |  |  | 4.12 | 1.17 | 5.00 |


| 16 - Were the tests and/or assignments appropriate for the course materials? |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |  |
| Always | (5) | 15 | 55.56\% | $\square$ |  |  | 4.22 | 4.45 |  |  |
| Usually | (4) | 7 | 25.93\% | $\square$ |  |  |  |  |  |  |
| Often | (3) | 2 | 7.41\% |  |  |  |  |  |  |  |
| Sometimes | (2) | 2 | 7.41\% |  |  |  |  |  |  |  |
| Not at all | (1) | 1 | 3.70\% | 1 |  |  |  |  |  |  |
|  |  |  |  | 0 | 50 | 100 | Question | College |  |  |
| Response Rate | Mean | STD | Median |  | College |  |  | Mean | STD | Median |
| 27/31 (87.10\%) | 4.22 | 1.12 | 5.00 |  | 35619 |  |  | 4.45 | 0.93 | 5.00 |

University of Alabama

Course: MATH-113-009: Precalculus Trigonometry
Instructor: Jasmine Hocutt *
Response Rate: 27/31 (87.10 \%)

| Response Option | Weight | Frequency | Percent | Percent Responses |  |  | Means |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequently | (5) | 2 | 7.41\% | $\square$ |  |  | 2.11 | 2.10 |  |  |
| Usually | (4) | 1 | 3.70\% |  |  |  |  |  |  |  |
| Quite a bit | (3) | 3 | 11.11\% |  |  |  |  |  |  |  |
| Occasionally | (2) | 13 | 48.15\% |  |  |  |  |  |  |  |
| Not at all | (1) | 8 | 29.63\% |  |  |  |  |  |  |  |
|  |  |  |  | 0 | 50 | 100 | Question | College |  |  |
| Response Rate | Mean | STD |  | Median |  | College |  | Mean | STD | Median |
| 27/31 (87.10\%) | 2.11 | 1.12 |  | 2.00 |  | 38767 |  | 2.10 | 1.28 | 2.00 |



## 19 - Was this a required course for you?



## 20 - Any additional comments about the instructor, Jasmine Hocutt. -

$$
\begin{array}{l|l|}
\hline \text { Response Rate } & 6 / 31(19.35 \%) \\
\hline
\end{array}
$$

- Ms. Hocutt is a great teacher and definitely helpful when it comes to various aspects of the class. Overall, great teacher.
- she is does a very good job at actually explaining the math and goes at a good pace
- Great professor who actually cared about the well-being of her students and was a very sweet lady
- Communicates very well and is one of the nicest professors I have ever had.
- I enjoyed your teaching a lot, I got a better understanding of math and the concepts we were learning.
- Most friendly professor l've had in college. Very willing to help in any way.

| 21 - Any additional comments about the course. |  |
| :---: | :---: |
| Response Rate | $1 / 31(3.23 \%)$ |
| - No additional comments. |  |

