

**Course:** MATH-125-001: Calculus I  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 93/146 (63.70 %)

1 - The procedure for grading was fair.																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Strongly Agree				(5)	68	73.12%				4.71	4.44	4.44	4.40				
Agree				(4)	23	24.73%											
Undecided				(3)	2	2.15%											
Disagree				(2)	0	0.00%											
Strongly Disagree				(1)	0	0.00%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
93/146 (63.70%)	4.71	0.50	5.00	91258	4.44	0.85	5.00	41180	4.44	0.85	5.00	3286	4.40	0.87	5.00		

2 - The course was a valuable experience.																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Strongly Agree				(5)	59	64.13%				4.50	4.30	4.24	4.13				
Agree				(4)	24	26.09%											
Undecided				(3)	6	6.52%											
Disagree				(2)	2	2.17%											
Strongly Disagree				(1)	1	1.09%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
92/146 (63.01%)	4.50	0.81	5.00	91062	4.30	0.96	5.00	41071	4.24	1.00	5.00	3274	4.13	1.03	4.00		

3 - The instructor, Jasmine Hocutt, was an effective communicator. -																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Strongly Agree				(5)	67	72.04%				4.63	4.36	4.33	4.26				
Agree				(4)	20	21.51%											
Undecided				(3)	5	5.38%											
Disagree				(2)	0	0.00%											
Strongly Disagree				(1)	1	1.08%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
93/146 (63.70%)	4.63	0.69	5.00	99416	4.36	0.97	5.00	46154	4.33	0.98	5.00	3273	4.26	1.02	5.00		

4 - The instructor, Jasmine Hocutt, was accessible to students. -																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Strongly Agree				(5)	66	70.97%				4.70	4.43	4.39	4.37				
Agree				(4)	26	27.96%											
Undecided				(3)	1	1.08%											
Disagree				(2)	0	0.00%											
Strongly Disagree				(1)	0	0.00%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
93/146 (63.70%)	4.70	0.48	5.00	99363	4.43	0.88	5.00	46105	4.39	0.90	5.00	3274	4.37	0.89	5.00		

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5 - The instructor, Jasmine Hocutt, was well-prepared for class. -																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Strongly Agree				(5)	70	75.27%				4.71	4.48	4.46	4.43				
Agree				(4)	21	22.58%											
Undecided				(3)	1	1.08%											
Disagree				(2)	0	0.00%											
Strongly Disagree				(1)	1	1.08%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
93/146 (63.70%)	4.71	0.60	5.00	99312	4.48	0.82	5.00	46080	4.46	0.83	5.00	3275	4.43	0.85	5.00		

6 - What grade do you expect to receive in this course?																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
A				(6)	68	73.12%				5.63	5.50	5.49	5.20				
B				(5)	19	20.43%											
C				(4)	4	4.30%											
D				(3)	1	1.08%											
F				(2)	1	1.08%											
Other				(1)	0	0.00%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
93/146 (63.70%)	5.63	0.72	6.00	91003	5.50	0.84	6.00	41062	5.49	0.86	6.00	3277	5.20	1.02	5.00		

7 - How would you rate this course?																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Excellent				(5)	52	56.52%				4.37	4.10	4.08	3.87				
Above Average				(4)	25	27.17%											
Average				(3)	13	14.13%											
Below Average				(2)	1	1.09%											
Failure				(1)	1	1.09%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
92/146 (63.01%)	4.37	0.85	5.00	91010	4.10	1.01	4.00	41069	4.08	1.02	4.00	3276	3.87	1.05	4.00		

8 - How would you rate the instructor, Jasmine Hocutt, of this course? -																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Excellent				(5)	63	67.74%				4.58	4.29	4.26	4.18				
Above Average				(4)	23	24.73%											
Average				(3)	6	6.45%											
Below Average				(2)	0	0.00%											
Failure				(1)	1	1.08%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
93/146 (63.70%)	4.58	0.71	5.00	99288	4.29	0.98	5.00	46036	4.26	0.99	5.00	3274	4.18	1.02	5.00		

**Course:** MATH-125-001: Calculus I  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 93/146 (63.70 %)

9 - How frequently did you attend class or access the online course?																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Always				(5)	50	53.76%				4.02      4.49      4.44      4.10							
Usually				(4)	16	17.20%											
Often				(3)	13	13.98%											
Sometimes				(2)	7	7.53%											
Rarely				(1)	7	7.53%											
										0    25    50    100		Question	University Mean	College Mean	Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
93/146 (63.70%)	4.02	1.29	5.00	91046	4.49	0.88	5.00	41068	4.44	0.90	5.00	3274	4.10	1.15	5.00		

10 - The instructor, Jasmine Hocutt, used class time effectively. -																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Strongly Agree				(5)	69	74.19%				4.73      4.36      4.36      4.36							
Agree				(4)	23	24.73%											
Undecided				(3)	1	1.08%											
Disagree				(2)	0	0.00%											
Strongly Disagree				(1)	0	0.00%											
										0    25    50    100		Question	University Mean	College Mean	Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
93/146 (63.70%)	4.73	0.47	5.00	40734	4.36	0.87	5.00	40734	4.36	0.87	5.00	3272	4.36	0.85	5.00		

11 - The instructor, Jasmine Hocutt, treated you with respect. -																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Strongly Agree				(5)	72	77.42%				4.75      4.57      4.57      4.60							
Agree				(4)	19	20.43%											
Undecided				(3)	2	2.15%											
Disagree				(2)	0	0.00%											
Strongly Disagree				(1)	0	0.00%											
										0    25    50    100		Question	University Mean	College Mean	Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
93/146 (63.70%)	4.75	0.48	5.00	40759	4.57	0.73	5.00	40759	4.57	0.73	5.00	3272	4.60	0.68	5.00		

12 - Did you come to class prepared by having completed assignments (readings, problems, projects, etc.)?																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Always				(5)	67	72.04%				4.56      4.50      4.50      4.42							
Usually				(4)	17	18.28%											
Often				(3)	4	4.30%											
Sometimes				(2)	4	4.30%											
Rarely				(1)	1	1.08%											
										0    25    50    100		Question	University Mean	College Mean	Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
93/146 (63.70%)	4.56	0.85	5.00	35784	4.50	0.78	5.00	35784	4.50	0.78	5.00	3274	4.42	0.86	5.00		

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13 - Did your background prepare you to take this course?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Always		(5)	56	60.87%				4.26		3.74		3.74		3.98		
Usually		(4)	19	20.65%												
Often		(3)	5	5.43%												
Sometimes		(2)	9	9.78%												
Not at all		(1)	3	3.26%												
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
92/146 (63.01%)	4.26	1.14	5.00	35791	3.74	1.30	4.00	35791	3.74	1.30	4.00	3274	3.98	1.18	4.00	

14 - Were the course requirements clearly defined?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Always		(5)	79	85.87%				4.82		4.51		4.51		4.58		
Usually		(4)	11	11.96%												
Often		(3)	1	1.09%												
Sometimes		(2)	0	0.00%												
Not at all		(1)	1	1.09%												
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
92/146 (63.01%)	4.82	0.55	5.00	35760	4.51	0.86	5.00	35760	4.51	0.86	5.00	3272	4.58	0.78	5.00	

15 - Were the reading materials/text useful to the course?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Always		(5)	44	47.31%				3.94		4.11		4.11		3.69		
Usually		(4)	23	24.73%												
Often		(3)	10	10.75%												
Sometimes		(2)	8	8.60%												
Not at all		(1)	8	8.60%												
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
93/146 (63.70%)	3.94	1.31	4.00	35763	4.11	1.18	5.00	35763	4.11	1.18	5.00	3267	3.69	1.37	4.00	

16 - Were the tests and/or assignments appropriate for the course materials?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Always		(5)	71	77.17%				4.74		4.42		4.42		4.41		
Usually		(4)	19	20.65%												
Often		(3)	1	1.09%												
Sometimes		(2)	1	1.09%												
Not at all		(1)	0	0.00%												
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
92/146 (63.01%)	4.74	0.53	5.00	35742	4.42	0.95	5.00	35742	4.42	0.95	5.00	3277	4.41	0.94	5.00	

**Course:** MATH-125-001: Calculus I  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 93/146 (63.70 %)

17 - How frequently did you seek out-of-class help from your instructor, Jasmine Hocutt? -																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Frequently		(5)	10	10.75%	■											
Usually		(4)	4	4.30%	■											
Quite a bit		(3)	9	9.68%	■											
Occasionally		(2)	27	29.03%	■											
Not at all		(1)	43	46.24%	■											
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
93/146 (63.70%)	2.04	1.31	2.00	40742	2.05	1.23	2.00	40742	2.05	1.23	2.00	3277	2.08	1.22	2.00	

18 - How much did you learn in this course?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
A great deal		(5)	44	47.31%	■											
Much		(4)	37	39.78%	■											
Some		(3)	7	7.53%	■											
Little		(2)	4	4.30%	■											
Nothing		(1)	1	1.08%	■											
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
93/146 (63.70%)	4.28	0.86	4.00	35806	4.09	1.01	4.00	35806	4.09	1.01	4.00	3277	3.96	1.02	4.00	

19 - Was this a required course for you?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Yes		(2)	88	95.65%	■											
No		(1)	4	4.35%	■											
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
92/146 (63.01%)	1.96	0.21	2.00	35770	1.72	0.45	2.00	35770	1.72	0.45	2.00	3276	1.92	0.28	2.00	

**Course:** MATH-125-001: Calculus I  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 93/146 (63.70 %)

**20 - Any additional comments about the instructor, Jasmine Hocutt. -**

<b>Response Rate</b>	20/146 (13.7%)
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- Professor Hocutt was incredible. I wish I could take her for every MATH class. She did everything she could to make sure that we were doing well in the class and if we needed any help she was always there.
- I often found it hard or distracting to listen to the recorded lectures due to the overuse of words like "okay" and "alright" at almost every transition point during each problem and between problems.
- Dr. Hocutt is an incredible instructor! She thoroughly explained the material and truly cared about if students were understanding it or not.
- I get the sense that she cares about not only the campus, material, and her job, but us the students. Everytime I spoke with her, she was very kind and treated me with respect. She always helped me when I had trouble as well. She's one of the best math teachers I've had in a long time.
- Professor Hocutt was an excellent teacher and I greatly enjoyed her class. She was always very nice and happy in the mornings, and she never failed to say good morning.
- Thank you Professor Hocutt for a great semester!
- So helpful and an incredible teacher. Would highly recommend to anyone.
- My instructor was excellent.
- N/a
- None
- I am not a very good student when it comes to math, but Dr. Hocutt did a fantastic job with this class. I loved having her as a professor!
- This was my second time having professor Hocutt and I loved having her. She cares for her students and wants us to understand. Offers plenty of opportunities to get help and improve in the class if needed.
- Jasmine Hocutt was a great instructor and explained the lessons in full detail. She was very nice and greeted me every time I came to class. She also responded to ALL of my emails very quickly. I loved the class!
- She cared about students; good communicator.
- A great professor!
- She was extremely available over email and very helpful. She was a great professor who explained the content well. She made Calculus 1 a very easy course, all while being a kind and joyful presence in the room, even at 8am. Attending her class was a great start to my day and I am grateful to have had her as my professor.
- Terrible Teacher. She skips around and fails to connect concepts in a way that incites learning. Teaches memorization of strategies not an understanding of the fundamentals of calculus.
- She was a good teacher. There were a few times where I wish concepts had been better explained, but all in all she was great to learn from.
- Professor Hocutt's friendliness made learning fun! I was not afraid to ask her questions and looked forward to her class, even though it was an 8am.
- Very nice and very good at explaining

**21 - Any additional comments about the course.**

<b>Response Rate</b>	13/146 (8.9%)
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- I loved how the course was structured with two days of in-person lecture and two days of instruction via Zoom. I liked that the Zoom days were reserved for asking questions and getting help on homework or lecture example problems.
- This was a perfect example of how a calculus course should be taught.
- none
- The biggest issue I had with this course was the testing being online in a fill in the blank type format. I strongly oppose putting math online with programs like web assign or similar programs. I also think that due to the amount of material needing covered this class would have benefited from being a longer scheduled time closer to an hour and a half rather to fifty minutes to allow more interaction. I also think having a class this big is a huge mistake as well. I believe that other students as well as myself would do much better in a smaller classroom environment even if the actual room is much bigger. Ultimately I believe math class set ups like this lead to the suffering of grades and love for math. I am a math major and I wanted to rip my hair out this whole semester because I knew I could understand this material much better and more clearly if the teacher had been given more time to explain it and with less students to interact with per class.
- In this course, it is very clear what material you are expected to know for the tests which I really enjoyed.
- N/a
- None
- this class is very hard
- I didn't really attend in person after the first week or so because it was so early and I was worried about getting COVID from being in the computer lab and touching the monitors. But that wasn't a problem at all because the lecture videos were always concise, clear and well explained. So I was always prepared and never felt like I was missing a great deal by not attending the in person sessions.
- Very fast paced.
- I feel that it would be beneficial to many students for there to be more categories of grading or for the homework to count as a higher percentage since test grades account for 80% of the overall grade, making this class difficult for those that struggle with test taking.
- I had taken this course in high school and done vey well (96% on my final) and struggled in this course due to poor explanation of concepts. I also think the course is put out in a strange way after the introduction of integrals.
- I never cracked the online textbook, but the cost was lumped in with the rest of the online materials. Also wish that any calculator other than the one currently being used was allowed. I am not even asking for graphing, just the ability to type in a full equation would be wonderful. The calculator never seemed to understand what I was typing, which is probably user error, but the thing was just so difficult to use.

**Course:** MATH-125-003: Calculus I  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 85/146 (58.22 %)

1 - The procedure for grading was fair.																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	62	72.94%				4.65	4.44	4.44	4.40					
Agree		(4)	19	22.35%												
Undecided		(3)	2	2.35%												
Disagree		(2)	1	1.18%												
Strongly Disagree		(1)	1	1.18%												
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
85/146 (58.22%)	4.65	0.70	5.00	91258	4.44	0.85	5.00	41180	4.44	0.85	5.00	3286	4.40	0.87	5.00	

2 - The course was a valuable experience.																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	42	50.60%				4.35	4.30	4.24	4.13					
Agree		(4)	34	40.96%												
Undecided		(3)	2	2.41%												
Disagree		(2)	4	4.82%												
Strongly Disagree		(1)	1	1.20%												
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
83/146 (56.85%)	4.35	0.85	5.00	91062	4.30	0.96	5.00	41071	4.24	1.00	5.00	3274	4.13	1.03	4.00	

3 - The instructor, Jasmine Hocutt, was an effective communicator. -																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	62	73.81%				4.69	4.36	4.33	4.26					
Agree		(4)	19	22.62%												
Undecided		(3)	2	2.38%												
Disagree		(2)	1	1.19%												
Strongly Disagree		(1)	0	0.00%												
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
84/146 (57.53%)	4.69	0.58	5.00	99416	4.36	0.97	5.00	46154	4.33	0.98	5.00	3273	4.26	1.02	5.00	

4 - The instructor, Jasmine Hocutt, was accessible to students. -																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	58	69.05%				4.62	4.43	4.39	4.37					
Agree		(4)	22	26.19%												
Undecided		(3)	2	2.38%												
Disagree		(2)	2	2.38%												
Strongly Disagree		(1)	0	0.00%												
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
84/146 (57.53%)	4.62	0.66	5.00	99363	4.43	0.88	5.00	46105	4.39	0.90	5.00	3274	4.37	0.89	5.00	

**Course:** MATH-125-003: Calculus I  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 85/146 (58.22 %)

5 - The instructor, Jasmine Hocutt, was well-prepared for class. -																	
Response Option				Weight	Frequency	Percent	Percent Responses				Means						
Strongly Agree				(5)	60	71.43%					4.71	4.48	4.46	4.43			
Agree				(4)	24	28.57%											
Undecided				(3)	0	0.00%											
Disagree				(2)	0	0.00%											
Strongly Disagree				(1)	0	0.00%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
84/146 (57.53%)	4.71	0.45	5.00	99312	4.48	0.82	5.00	46080	4.46	0.83	5.00	3275	4.43	0.85	5.00		

6 - What grade do you expect to receive in this course?																	
Response Option				Weight	Frequency	Percent	Percent Responses				Means						
A				(6)	52	61.90%					5.44	5.50	5.49	5.20			
B				(5)	20	23.81%											
C				(4)	9	10.71%											
D				(3)	3	3.57%											
F				(2)	0	0.00%											
Other				(1)	0	0.00%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
84/146 (57.53%)	5.44	0.83	6.00	91003	5.50	0.84	6.00	41062	5.49	0.86	6.00	3277	5.20	1.02	5.00		

7 - How would you rate this course?																	
Response Option				Weight	Frequency	Percent	Percent Responses				Means						
Excellent				(5)	40	47.62%					4.19	4.10	4.08	3.87			
Above Average				(4)	24	28.57%											
Average				(3)	16	19.05%											
Below Average				(2)	4	4.76%											
Failure				(1)	0	0.00%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
84/146 (57.53%)	4.19	0.91	4.00	91010	4.10	1.01	4.00	41069	4.08	1.02	4.00	3276	3.87	1.05	4.00		

8 - How would you rate the instructor, Jasmine Hocutt, of this course? -																	
Response Option				Weight	Frequency	Percent	Percent Responses				Means						
Excellent				(5)	60	71.43%					4.58	4.29	4.26	4.18			
Above Average				(4)	15	17.86%											
Average				(3)	7	8.33%											
Below Average				(2)	2	2.38%											
Failure				(1)	0	0.00%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
84/146 (57.53%)	4.58	0.75	5.00	99288	4.29	0.98	5.00	46036	4.26	0.99	5.00	3274	4.18	1.02	5.00		



**Course:** MATH-125-003: Calculus I  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 85/146 (58.22 %)

9 - How frequently did you attend class or access the online course?																	
Response Option		Weight	Frequency	Percent	Percent Responses			Means									
Always		(5)	47	55.95%				4.33		4.49		4.44		4.10			
Usually		(4)	26	30.95%													
Often		(3)	5	5.95%													
Sometimes		(2)	4	4.76%													
Rarely		(1)	2	2.38%													
					0	25	50	100	Question		University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
84/146 (57.53%)	4.33	0.96	5.00	91046	4.49	0.88	5.00	41068	4.44	0.90	5.00	3274	4.10	1.15	5.00		

10 - The instructor, Jasmine Hocutt, used class time effectively. -																	
Response Option		Weight	Frequency	Percent	Percent Responses			Means									
Strongly Agree		(5)	55	65.48%				4.64		4.36		4.36		4.36			
Agree		(4)	28	33.33%													
Undecided		(3)	1	1.19%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	0	0.00%													
					0	25	50	100	Question		University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
84/146 (57.53%)	4.64	0.51	5.00	40734	4.36	0.87	5.00	40734	4.36	0.87	5.00	3272	4.36	0.85	5.00		

11 - The instructor, Jasmine Hocutt, treated you with respect. -																	
Response Option		Weight	Frequency	Percent	Percent Responses			Means									
Strongly Agree		(5)	70	83.33%				4.79		4.57		4.57		4.60			
Agree		(4)	12	14.29%													
Undecided		(3)	1	1.19%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	1	1.19%													
					0	25	50	100	Question		University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
84/146 (57.53%)	4.79	0.58	5.00	40759	4.57	0.73	5.00	40759	4.57	0.73	5.00	3272	4.60	0.68	5.00		

12 - Did you come to class prepared by having completed assignments (readings, problems, projects, etc.)?																	
Response Option		Weight	Frequency	Percent	Percent Responses			Means									
Always		(5)	58	69.05%				4.56		4.50		4.50		4.42			
Usually		(4)	19	22.62%													
Often		(3)	4	4.76%													
Sometimes		(2)	2	2.38%													
Rarely		(1)	1	1.19%													
					0	25	50	100	Question		University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
84/146 (57.53%)	4.56	0.80	5.00	35784	4.50	0.78	5.00	35784	4.50	0.78	5.00	3274	4.42	0.86	5.00		

**Course:** MATH-125-003: Calculus I  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 85/146 (58.22 %)

13 - Did your background prepare you to take this course?																		
Response Option		Weight	Frequency	Percent	Percent Responses	Means												
Always		(5)	39	46.43%		4.10		3.74			3.74			3.98				
Usually		(4)	26	30.95%														
Often		(3)	10	11.90%														
Sometimes		(2)	6	7.14%														
Not at all		(1)	3	3.57%														
					0	25	50	100	Question	University Mean			College Mean			Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median			
84/146 (57.53%)	4.10	1.09	4.00	35791	3.74	1.30	4.00	35791	3.74	1.30	4.00	3274	3.98	1.18	4.00			

14 - Were the course requirements clearly defined?																		
Response Option		Weight	Frequency	Percent	Percent Responses	Means												
Always		(5)	64	76.19%		4.67		4.51			4.51			4.58				
Usually		(4)	15	17.86%														
Often		(3)	2	2.38%														
Sometimes		(2)	3	3.57%														
Not at all		(1)	0	0.00%														
					0	25	50	100	Question	University Mean			College Mean			Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median			
84/146 (57.53%)	4.67	0.70	5.00	35760	4.51	0.86	5.00	35760	4.51	0.86	5.00	3272	4.58	0.78	5.00			

15 - Were the reading materials/text useful to the course?																		
Response Option		Weight	Frequency	Percent	Percent Responses	Means												
Always		(5)	24	28.92%		3.33		4.11			4.11			3.69				
Usually		(4)	19	22.89%														
Often		(3)	12	14.46%														
Sometimes		(2)	16	19.28%														
Not at all		(1)	12	14.46%														
					0	25	50	100	Question	University Mean			College Mean			Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median			
83/146 (56.85%)	3.33	1.44	4.00	35763	4.11	1.18	5.00	35763	4.11	1.18	5.00	3267	3.69	1.37	4.00			

16 - Were the tests and/or assignments appropriate for the course materials?																		
Response Option		Weight	Frequency	Percent	Percent Responses	Means												
Always		(5)	59	70.24%		4.57		4.42			4.42			4.41				
Usually		(4)	17	20.24%														
Often		(3)	6	7.14%														
Sometimes		(2)	1	1.19%														
Not at all		(1)	1	1.19%														
					0	25	50	100	Question	University Mean			College Mean			Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median			
84/146 (57.53%)	4.57	0.78	5.00	35742	4.42	0.95	5.00	35742	4.42	0.95	5.00	3277	4.41	0.94	5.00			

**Course:** MATH-125-003: Calculus I  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 85/146 (58.22 %)

17 - How frequently did you seek out-of-class help from your instructor, Jasmine Hocutt? -																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Frequently		(5)	6	7.14%	█											
Usually		(4)	5	5.95%	█											
Quite a bit		(3)	6	7.14%	█											
Occasionally		(2)	32	38.10%	██████			1.99	2.05	2.05	2.08					
Not at all		(1)	35	41.67%	██████											
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
84/146 (57.53%)	1.99	1.18	2.00	40742	2.05	1.23	2.00	40742	2.05	1.23	2.00	3277	2.08	1.22	2.00	

18 - How much did you learn in this course?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
A great deal		(5)	33	39.76%	██████											
Much		(4)	32	38.55%	██████			4.10	4.09	4.09	3.96					
Some		(3)	13	15.66%	███											
Little		(2)	3	3.61%	█											
Nothing		(1)	2	2.41%	█											
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
83/146 (56.85%)	4.10	0.96	4.00	35806	4.09	1.01	4.00	35806	4.09	1.01	4.00	3277	3.96	1.02	4.00	

19 - Was this a required course for you?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Yes		(2)	79	96.34%	██████████											
No		(1)	3	3.66%	█			1.96	1.72	1.72	1.92					
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
82/146 (56.16%)	1.96	0.19	2.00	35770	1.72	0.45	2.00	35770	1.72	0.45	2.00	3276	1.92	0.28	2.00	

**Course:** MATH-125-003: Calculus I  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 85/146 (58.22 %)

**20 - Any additional comments about the instructor, Jasmine Hocutt. -**

<b>Response Rate</b>	22/146 (15.07%)
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- Really great to be around. Knows how to teach and is really passionate
- She is not flexible with assignments and tests if something comes up in your life.
- favorite professor
- N/A
- She's a great teacher. I really liked her.
- n/a
- get back to in person as soon as possible
- Dr. Hocutt was a wonderful professor, I wish I could've had her in a normal lecture setting. Her lectures are clear, to the point, and she leaves plenty of time for questions. It is clear that she cares about how her students are doing and she tries to do all she can to make sure that everyone is learning and engaged.
- Nicest teacher I have ever had. really cared about students and making sure they understood.
- Professor Hocutt wasn't a good fit for me, she talked very slow and was very caught up with herself when she made mistakes.
- The professor was very nice and was always available for when I need to help.
- She is an amazing instructor who managed to make Calculus way more interesting and way less intimidating. She was very helpful with providing additional methods of thinking and remembering some of the harder concepts.
- Professor Hocutt was a great professor.
- Despite the hybrid version of this class, she was able to connect with her students. Every time we came to an in-person class, she would take the first few minutes of class to walk around the room and say hello to everyone. Even though this may seem small, it made it easier to understand her all because of a small interaction.
- N/A
- She was really good!!
- N/a
- Professor Hocutt provided every opportunity and more to allow for students to succeed. Any failures in this course were completely my fault and not Professor Hocutt's.
- Mrs. Hocutt is an amazing teacher and is so passionate about teaching. She was so upset she wouldn't be able to teach in person, because she wants to be the best teacher she can possibly be. Shes amazing.
- Overall incredible professor! Would recommend to other students.
- Get better soon!
- Mrs. Hocutt was absolutely amazing. She was more than willing to help any student that reached out and made sure to take her time for you to fully understand any material. If it wasn't for Mrs. Hocutt's patients, I wouldn't have done nearly as well in this class. She rocked!

**21 - Any additional comments about the course.**

<b>Response Rate</b>	14/146 (9.59%)
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- Just bad at math. Course was fine for math people.
- I am not good at online learning, especially in math. If this course would have been offered face-to-face in a lecture hall and not in the math lab, I think I would have done better in this class. I know with COVID things were different, however, I cannot learn well when everything is online and I feel like I am teaching myself. Even if class sizes need to be smaller and maybe 2 days face-to-face and 2 days online, that would be a little better than all online even when we are face-to-face.
- N/A
- It has been much more difficult to learn with COVID going on. This class was in the MTLC. There was no way for me to get there on time from my other class, even though I had spaced it out by 30 minutes. So I ended up taking the course online (watching the videos). I have no complaints about my teacher. I do think that it has been very hard to learn calculus in this format. I also think the tests aren't very fair. They tend to be more complex problems than what we have on the homework. My main complaint is that tests are solely graded on the answer. I think that by not having a way for us to show our work/our tests to be hand graded a lot of students are doing very poorly. Webassign tests only give us 2 opportunities to submit an answer and we are only graded for the answer. It would be better if we were also graded for our work, like in a traditional math setting. I have been on top of classwork and I have even done the optional practice problems but I am still struggling to do well in the class and my grades are going to suffer because of it.
- This course was no different than the course I took at another university. The only difference was the hours. At the other university the exact same course was three hours and this course was 4, so my transfer credit went to math 121 instead of 125. Retaking this course was not helpful and a waste of time.
- n/a
- The MTLC is not the greatest testing setting in my opinion, I understand why it is the most plausible way to have exams for large courses, but I always seemed to have a harder time concentrating and getting through the tests when they were in person than when they were online. I appreciate that Calculus tests allow you to submit problems one at a time, this was very valuable to me and helped me manage test time better than when I had to submit the test all at one time.
- The course is very easy, I like the structure of it a lot.
- Nope.
- N/A
- I already took AP AB Calculus in high school, so I had already learned most of the material
- n/a
- I do not think math tests should be administered online, this does not allow for partial credit. Calculus problems often involve 10-12 steps so to only look at the answer is ridiculous.
- None

**Course:** MATH-125-006: Calculus I  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 89/149 (59.73 %)

1 - The procedure for grading was fair.																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	56	62.92%				4.56	4.44	4.44	4.40					
Agree		(4)	29	32.58%												
Undecided		(3)	3	3.37%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	1	1.12%												
							0	25	50	100	Question	University Mean	College Mean	Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
89/149 (59.73%)	4.56	0.67	5.00	91258	4.44	0.85	5.00	41180	4.44	0.85	5.00	3286	4.40	0.87	5.00	

2 - The course was a valuable experience.																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	41	46.59%				4.28	4.30	4.24	4.13					
Agree		(4)	34	38.64%												
Undecided		(3)	11	12.50%												
Disagree		(2)	1	1.14%												
Strongly Disagree		(1)	1	1.14%												
							0	25	50	100	Question	University Mean	College Mean	Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
88/149 (59.06%)	4.28	0.82	4.00	91062	4.30	0.96	5.00	41071	4.24	1.00	5.00	3274	4.13	1.03	4.00	

3 - The instructor, Jasmine Hocutt, was an effective communicator. -																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	63	71.59%				4.68	4.36	4.33	4.26					
Agree		(4)	22	25.00%												
Undecided		(3)	3	3.41%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
							0	25	50	100	Question	University Mean	College Mean	Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
88/149 (59.06%)	4.68	0.54	5.00	99416	4.36	0.97	5.00	46154	4.33	0.98	5.00	3273	4.26	1.02	5.00	

4 - The instructor, Jasmine Hocutt, was accessible to students. -																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	64	71.91%				4.67	4.43	4.39	4.37					
Agree		(4)	23	25.84%												
Undecided		(3)	0	0.00%												
Disagree		(2)	2	2.25%												
Strongly Disagree		(1)	0	0.00%												
							0	25	50	100	Question	University Mean	College Mean	Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
89/149 (59.73%)	4.67	0.60	5.00	99363	4.43	0.88	5.00	46105	4.39	0.90	5.00	3274	4.37	0.89	5.00	

**Course:** MATH-125-006: Calculus I  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 89/149 (59.73 %)

5 - The instructor, Jasmine Hocutt, was well-prepared for class. -																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Strongly Agree				(5)	60	67.42%				4.63	4.48	4.46	4.43				
Agree				(4)	26	29.21%											
Undecided				(3)	2	2.25%											
Disagree				(2)	1	1.12%											
Strongly Disagree				(1)	0	0.00%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
89/149 (59.73%)	4.63	0.59	5.00	99312	4.48	0.82	5.00	46080	4.46	0.83	5.00	3275	4.43	0.85	5.00		

6 - What grade do you expect to receive in this course?																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
A				(6)	64	71.91%				5.54	5.50	5.49	5.20				
B				(5)	14	15.73%											
C				(4)	8	8.99%											
D				(3)	2	2.25%											
F				(2)	0	0.00%											
Other				(1)	1	1.12%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
89/149 (59.73%)	5.54	0.89	6.00	91003	5.50	0.84	6.00	41062	5.49	0.86	6.00	3277	5.20	1.02	5.00		

7 - How would you rate this course?																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Excellent				(5)	40	45.45%				4.18	4.10	4.08	3.87				
Above Average				(4)	28	31.82%											
Average				(3)	16	18.18%											
Below Average				(2)	4	4.55%											
Failure				(1)	0	0.00%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
88/149 (59.06%)	4.18	0.89	4.00	91010	4.10	1.01	4.00	41069	4.08	1.02	4.00	3276	3.87	1.05	4.00		

8 - How would you rate the instructor, Jasmine Hocutt, of this course? -																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Excellent				(5)	57	64.04%				4.54	4.29	4.26	4.18				
Above Average				(4)	24	26.97%											
Average				(3)	7	7.87%											
Below Average				(2)	1	1.12%											
Failure				(1)	0	0.00%											
										0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
89/149 (59.73%)	4.54	0.69	5.00	99288	4.29	0.98	5.00	46036	4.26	0.99	5.00	3274	4.18	1.02	5.00		

**Course:** MATH-125-006: Calculus I  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 89/149 (59.73 %)

9 - How frequently did you attend class or access the online course?																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Always				(5)	43	48.31%											
Usually				(4)	26	29.21%											
Often				(3)	10	11.24%											
Sometimes				(2)	7	7.87%											
Rarely				(1)	3	3.37%											
										0 25 50 100		Question	University Mean	College Mean	Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
89/149 (59.73%)	4.11	1.10	4.00	91046	4.49	0.88	5.00	41068	4.44	0.90	5.00	3274	4.10	1.15	5.00		

10 - The instructor, Jasmine Hocutt, used class time effectively. -																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Strongly Agree				(5)	53	59.55%											
Agree				(4)	32	35.96%											
Undecided				(3)	3	3.37%											
Disagree				(2)	1	1.12%											
Strongly Disagree				(1)	0	0.00%											
										0 25 50 100		Question	University Mean	College Mean	Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
89/149 (59.73%)	4.54	0.62	5.00	40734	4.36	0.87	5.00	40734	4.36	0.87	5.00	3272	4.36	0.85	5.00		

11 - The instructor, Jasmine Hocutt, treated you with respect. -																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Strongly Agree				(5)	65	75.58%											
Agree				(4)	19	22.09%											
Undecided				(3)	2	2.33%											
Disagree				(2)	0	0.00%											
Strongly Disagree				(1)	0	0.00%											
										0 25 50 100		Question	University Mean	College Mean	Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
86/149 (57.72%)	4.73	0.50	5.00	40759	4.57	0.73	5.00	40759	4.57	0.73	5.00	3272	4.60	0.68	5.00		

12 - Did you come to class prepared by having completed assignments (readings, problems, projects, etc.)?																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Always				(5)	56	62.92%											
Usually				(4)	28	31.46%											
Often				(3)	2	2.25%											
Sometimes				(2)	3	3.37%											
Rarely				(1)	0	0.00%											
										0 25 50 100		Question	University Mean	College Mean	Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
89/149 (59.73%)	4.54	0.71	5.00	35784	4.50	0.78	5.00	35784	4.50	0.78	5.00	3274	4.42	0.86	5.00		

**Course:** MATH-125-006: Calculus I  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 89/149 (59.73 %)

13 - Did your background prepare you to take this course?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Always		(5)	43	48.31%				3.96		3.74		3.74		3.98		
Usually		(4)	21	23.60%												
Often		(3)	9	10.11%												
Sometimes		(2)	10	11.24%												
Not at all		(1)	6	6.74%												
					0	25	50	100	Question		University Mean		College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
89/149 (59.73%)	3.96	1.29	4.00	35791	3.74	1.30	4.00	35791	3.74	1.30	4.00	3274	3.98	1.18	4.00	

14 - Were the course requirements clearly defined?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Always		(5)	69	78.41%				4.73		4.51		4.51		4.58		
Usually		(4)	16	18.18%												
Often		(3)	1	1.14%												
Sometimes		(2)	2	2.27%												
Not at all		(1)	0	0.00%												
					0	25	50	100	Question		University Mean		College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
88/149 (59.06%)	4.73	0.60	5.00	35760	4.51	0.86	5.00	35760	4.51	0.86	5.00	3272	4.58	0.78	5.00	

15 - Were the reading materials/text useful to the course?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Always		(5)	31	35.23%				3.64		4.11		4.11		3.69		
Usually		(4)	25	28.41%												
Often		(3)	10	11.36%												
Sometimes		(2)	13	14.77%												
Not at all		(1)	9	10.23%												
					0	25	50	100	Question		University Mean		College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
88/149 (59.06%)	3.64	1.37	4.00	35763	4.11	1.18	5.00	35763	4.11	1.18	5.00	3267	3.69	1.37	4.00	

16 - Were the tests and/or assignments appropriate for the course materials?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Always		(5)	66	74.16%				4.65		4.42		4.42		4.41		
Usually		(4)	17	19.10%												
Often		(3)	4	4.49%												
Sometimes		(2)	2	2.25%												
Not at all		(1)	0	0.00%												
					0	25	50	100	Question		University Mean		College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
89/149 (59.73%)	4.65	0.68	5.00	35742	4.42	0.95	5.00	35742	4.42	0.95	5.00	3277	4.41	0.94	5.00	



**Course:** MATH-125-006: Calculus I  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 89/149 (59.73 %)

17 - How frequently did you seek out-of-class help from your instructor, Jasmine Hocutt? -																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Frequently		(5)	11	12.50%	■											
Usually		(4)	5	5.68%	■											
Quite a bit		(3)	4	4.55%	■											
Occasionally		(2)	38	43.18%	■											
Not at all		(1)	30	34.09%	■											
					0	25	50	100	Question	University Mean			College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
88/149 (59.06%)	2.19	1.31	2.00	40742	2.05	1.23	2.00	40742	2.05	1.23	2.00	3277	2.08	1.22	2.00	

18 - How much did you learn in this course?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
A great deal		(5)	29	32.58%	■											
Much		(4)	28	31.46%	■											
Some		(3)	25	28.09%	■											
Little		(2)	5	5.62%	■											
Nothing		(1)	2	2.25%	■											
					0	25	50	100	Question	University Mean			College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
89/149 (59.73%)	3.87	1.01	4.00	35806	4.09	1.01	4.00	35806	4.09	1.01	4.00	3277	3.96	1.02	4.00	

19 - Was this a required course for you?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Yes		(2)	85	95.51%	■											
No		(1)	4	4.49%	■											
					0	25	50	100	Question	University Mean			College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
89/149 (59.73%)	1.96	0.21	2.00	35770	1.72	0.45	2.00	35770	1.72	0.45	2.00	3276	1.92	0.28	2.00	

**Course:** MATH-125-006: Calculus I  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 89/149 (59.73 %)

**20 - Any additional comments about the instructor, Jasmine Hocutt. -**

Response Rate	28/149 (18.79%)
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- She is fantastic!! She's very relatable and does an excellent job at communicating with us so we always know what's going on. She's the best teacher I've had this semester hands down
- The nicest teacher and willing to help no matter what!!
- You are a great professor!
- These last few weeks, Professor Hocutt has not been able to be in class all the time due to health reasons, but I still feel as if I am learning just as well without being in the classroom with her.
- Great class and explained what was required effectively.
- We love her, hope she gets better
- I think what separates this class from others is her consistent willingness to help her students understand the material. I never felt overwhelmed or at a loss because her lectures were well-made and both her in-person and zoom classes provided plenty of material to learn from. She accommodated the class very well in the COVID limitations, which was invaluable considering how uncertain this semester was. Her availability pretty much carried everyone through this course, including myself, even though I suck at math.
- She was a great teacher and explained hard topics well.
- N/A
- She is a great teacher! I did not have any background in math and I had to take it with other graduate level course because I have switched from Non-Engineering background to Engineering. I was so stressed at the beginning of the class, but she really has a very good teaching style and made me comfortable and stress less about this course. Also she really did a great job managing more than 100 student in the class. I learn a lot from her and I hope she feels better very soon.
- I loved Professor Hocutt. She explained the material extremely well and in a timely manner. She did not waste time and worked through the problems at an appropriate speed. She was always kind and answered any questions that students had. The class and expectations were straight forward and well communicated. I liked that she always reminded us on homework dates and upcoming tests. Overall, she was a great professor and I'm glad I took her class.
- Great professor, taught me a lot and her class was organized very well. She cares a lot about her students and is passionate about her job.
- Very nice and would recommend as a teacher!
- Amazing teacher who genuinely wants all of her students to succeed.
- Mrs. Hocutt is a great professor and really cares about her students, I really wish I could've had the chance to take her in a real classroom setting. Even with all of the restrictions due to Covid-19 she responded to emails quickly and doing the homework and learning the material would prepare you for the tests completely.
- Dr. Hocutt effectively taught Calculus 1 to her students. I would highly recommend anyone to take her section of Calculus. I had trouble before, having not gone over some points in my previous high school Calculus. Yet, Dr. Hocutt made the material easier to understand, and I believe I'll end this semester with flying colors under her instruction.
- I really enjoyed having Mrs. Hocutt as an instructor. She genuinely cares about her students and wants them to succeed.
- Mrs. Hocutt is a fantastic teacher and person. She was always available and willing to help whenever I asked her. She was always willing to work with me to help me pass this class. The class itself was very challenging for me, but I feel that if I had picked another professor I would have actually failed the course.
- She was so kind and I was never afraid to ask her questions!!
- She was as fair as she could be with so many students, I wish she sent more emails but that is it.
- No
- Precious lady. I just cannot handle online math and the class pace was too fast for me. Would have loved to have been able to be physically in the classroom with her more often.
- Great instructor, video and in person lectures were concise and covered most types of problems and concepts. Went above and beyond by posting all of the lectures even when ill. Thank you.
- was not the best teacher for this course, i felt like she showed us how to do the easy problems during lecture then left us to figure out the hard ones. also didn't really teach us the trig stuff and just made us figure it out on our own which was really hard.
- Thank you for being a kind, helpful, and passionate instructor. I enjoyed being a student in your course.
- Jasmine Hocutt is one of my favorite professors so far at UA. She did a fantastic job instructing the class. She has a great energy to her that makes her incredible easy to listen to, and not only is she nice, but she teaches the content well. I never felt lost during the class, and she was always clearly communicating deadlines and expectations to make it as easy as possible for students. She made my first math class at UA something that I enjoyed.
- I really enjoyed Professor Hocutt. She's very good at explaining things and I always felt like I understood what was going on when I watched the lecture videos.
- Fantastic teacher! Loved every second of her class and was always so kind and caring. Wish I could take her again!

**Course:** MATH-125-006: Calculus I  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 89/149 (59.73 %)

**21 - Any additional comments about the course.**

Response Rate	19/149 (12.75%)
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- It's pretty great
- Calculus was hard but she made it easier to learn.
- I didn't learn much because I remember my AP cal class
- N/A
- Pleeese put less homework. These homework really killed me!
- I think the class was fine. The information was well communicated and easily digestible.
- I took DE calculus in high school, but the credit did not transfer as a Calculus 1 course, so I was put into this course. I understand why, but it was a bit frustrating because I already knew all of the material, so it was hard to keep myself engaged in lectures because I could complete the homeworks before actually being taught the material. The course was a bit repetitive for me, so that is why I ranked the amount that I learned in this course lower, but that is not the professor's fault!
- N/A
- Some highschools allowed formula sheets and trig identities, integral lists, etc. It isn't a bad thing we can't use them in this class however straight memorization of trig functions does not help us understand the concepts and topics being taught. Even with a great professor the class is very fast paced and understanding the concepts is very possible however straight memorization is a waste of time for students in my opinion.
- Calculus 1 is engaging, interesting, and definitely worth the Math credits. Again, I'd recommend anyone to take Dr. Hocutt's section, but any section of Calculus 1 would be a benefit to a student. It's simply engaging material and an interesting section of math.
- The course is difficult, but Mrs. Hocutt is a really good teacher.
- I would recommend Mrs. Hocutt to anyone who needs to take MATH 125.
- I just do not enjoy calculus.
- No
- Online math learning is dreadful. Too fast-paced for me. I met with multiple tutors regularly and understood the content but I continually failed assignments or narrowly passed because of the time constraints on the tests.
- The tests were nothing like the homework or test preps, for the most part at least. Additionally, for a course like Calculus it is unfair to only have one correct answer to a multi step problem, suppose you accidentally tap the spacebar (or something similar and insignificant), your entire answer will be deemed incorrect.
- I think the course could be more aimed at understanding the material and less about just learning for the test. The web assign tests kind of take away from actually fully learning the material because you don't have to show any work.
- The course itself is fast paced, but I had previous experience with Calculus so I was able to handle it pretty easily. I think it gives a great background to all of the basic areas of calculus.
- I think this class was handled very well during covid times. I didn't feel like I had to take the risk of coming to class in order to understand the material and everything was posted online and very accessible. I enjoyed the class and would recommend it.

**Course:** MATH-110-918: Finite Mathematics (MATH 110-918/920)  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 61/130 (46.92 %)

1 - The procedure for grading was fair.																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(5)	48	80.00%					4.67	4.44	4.44	4.40					
Agree		(4)	7	11.67%													
Undecided		(3)	3	5.00%													
Disagree		(2)	1	1.67%													
Strongly Disagree		(1)	1	1.67%													
0 25 50 100 Question University Mean College Mean Department Mean																	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
60/130 (46.15%)	4.67	0.80	5.00	91258	4.44	0.85	5.00	41180	4.44	0.85	5.00	3286	4.40	0.87	5.00		

2 - The course was a valuable experience.																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(5)	35	57.38%					4.43	4.30	4.24	4.13					
Agree		(4)	20	32.79%													
Undecided		(3)	4	6.56%													
Disagree		(2)	1	1.64%													
Strongly Disagree		(1)	1	1.64%													
0 25 50 100 Question University Mean College Mean Department Mean																	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
61/130 (46.92%)	4.43	0.83	5.00	91062	4.30	0.96	5.00	41071	4.24	1.00	5.00	3274	4.13	1.03	4.00		

3 - The instructor, Jasmine Hocutt, was an effective communicator. -																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(5)	47	77.05%					4.67	4.36	4.33	4.26					
Agree		(4)	10	16.39%													
Undecided		(3)	3	4.92%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	1	1.64%													
0 25 50 100 Question University Mean College Mean Department Mean																	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
61/130 (46.92%)	4.67	0.72	5.00	99416	4.36	0.97	5.00	46154	4.33	0.98	5.00	3273	4.26	1.02	5.00		

4 - The instructor, Jasmine Hocutt, was accessible to students. -																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(5)	43	70.49%					4.61	4.43	4.39	4.37					
Agree		(4)	14	22.95%													
Undecided		(3)	3	4.92%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	1	1.64%													
0 25 50 100 Question University Mean College Mean Department Mean																	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
61/130 (46.92%)	4.61	0.74	5.00	99363	4.43	0.88	5.00	46105	4.39	0.90	5.00	3274	4.37	0.89	5.00		

**Course:** MATH-110-918: Finite Mathematics (MATH 110-918/920)  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 61/130 (46.92 %)

**5 - The instructor, Jasmine Hocutt, was well-prepared for class. -**

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree	(5)	47	77.05%		4.69	4.48	4.46	4.43							
Agree	(4)	11	18.03%												
Undecided	(3)	2	3.28%												
Disagree	(2)	0	0.00%												
Strongly Disagree	(1)	1	1.64%												
					0	25	50	100	Question	University Mean	College Mean	Department Mean			
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median
61/130 (46.92%)	4.69	0.70	5.00	99312	4.48	0.82	5.00	46080	4.46	0.83	5.00	3275	4.43	0.85	5.00

**6 - What grade do you expect to receive in this course?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
A	(6)	32	52.46%		5.23	5.50	5.49	5.20							
B	(5)	14	22.95%												
C	(4)	14	22.95%												
D	(3)	0	0.00%												
F	(2)	0	0.00%												
Other	(1)	1	1.64%												
					0	25	50	100	Question	University Mean	College Mean	Department Mean			
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median
61/130 (46.92%)	5.23	0.99	6.00	91003	5.50	0.84	6.00	41062	5.49	0.86	6.00	3277	5.20	1.02	5.00

**7 - How would you rate this course?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Excellent	(5)	31	50.82%		4.25	4.10	4.08	3.87							
Above Average	(4)	16	26.23%												
Average	(3)	13	21.31%												
Below Average	(2)	0	0.00%												
Failure	(1)	1	1.64%												
					0	25	50	100	Question	University Mean	College Mean	Department Mean			
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median
61/130 (46.92%)	4.25	0.91	5.00	91010	4.10	1.01	4.00	41069	4.08	1.02	4.00	3276	3.87	1.05	4.00

**8 - How would you rate the instructor, Jasmine Hocutt, of this course? -**

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
Excellent	(5)	41	67.21%		4.51	4.29	4.26	4.18							
Above Average	(4)	12	19.67%												
Average	(3)	7	11.48%												
Below Average	(2)	0	0.00%												
Failure	(1)	1	1.64%												
					0	25	50	100	Question	University Mean	College Mean	Department Mean			
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median
61/130 (46.92%)	4.51	0.83	5.00	99288	4.29	0.98	5.00	46036	4.26	0.99	5.00	3274	4.18	1.02	5.00

**Course:** MATH-110-918: Finite Mathematics (MATH 110-918/920)  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 61/130 (46.92 %)

9 - How frequently did you attend class or access the online course?																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Always				(5)	40	68.97%											
Usually				(4)	16	27.59%											
Often				(3)	2	3.45%											
Sometimes				(2)	0	0.00%											
Rarely				(1)	0	0.00%											
										0 25 50 100		Question	University Mean	College Mean	Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
58/130 (44.62%)	4.66	0.55	5.00	91046	4.49	0.88	5.00	41068	4.44	0.90	5.00	3274	4.10	1.15	5.00		

10 - The instructor, Jasmine Hocutt, used class time effectively. -																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Strongly Agree				(5)	44	72.13%											
Agree				(4)	13	21.31%											
Undecided				(3)	3	4.92%											
Disagree				(2)	0	0.00%											
Strongly Disagree				(1)	1	1.64%											
										0 25 50 100		Question	University Mean	College Mean	Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
61/130 (46.92%)	4.62	0.73	5.00	40734	4.36	0.87	5.00	40734	4.36	0.87	5.00	3272	4.36	0.85	5.00		

11 - The instructor, Jasmine Hocutt, treated you with respect. -																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Strongly Agree				(5)	46	76.67%											
Agree				(4)	11	18.33%											
Undecided				(3)	2	3.33%											
Disagree				(2)	0	0.00%											
Strongly Disagree				(1)	1	1.67%											
										0 25 50 100		Question	University Mean	College Mean	Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
60/130 (46.15%)	4.68	0.70	5.00	40759	4.57	0.73	5.00	40759	4.57	0.73	5.00	3272	4.60	0.68	5.00		

12 - Did you come to class prepared by having completed assignments (readings, problems, projects, etc.)?																	
Response Option				Weight	Frequency	Percent	Percent Responses			Means							
Always				(5)	45	73.77%											
Usually				(4)	11	18.03%											
Often				(3)	5	8.20%											
Sometimes				(2)	0	0.00%											
Rarely				(1)	0	0.00%											
										0 25 50 100		Question	University Mean	College Mean	Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
61/130 (46.92%)	4.66	0.63	5.00	35784	4.50	0.78	5.00	35784	4.50	0.78	5.00	3274	4.42	0.86	5.00		

**Course:** MATH-110-918: Finite Mathematics (MATH 110-918/920)  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 61/130 (46.92 %)

13 - Did your background prepare you to take this course?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Always		(5)	25	40.98%				3.80		3.74		3.74		3.98		
Usually		(4)	17	27.87%												
Often		(3)	5	8.20%												
Sometimes		(2)	10	16.39%												
Not at all		(1)	4	6.56%												
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
61/130 (46.92%)	3.80	1.31	4.00	35791	3.74	1.30	4.00	35791	3.74	1.30	4.00	3274	3.98	1.18	4.00	

14 - Were the course requirements clearly defined?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Always		(5)	54	88.52%				4.80		4.51		4.51		4.58		
Usually		(4)	4	6.56%												
Often		(3)	2	3.28%												
Sometimes		(2)	0	0.00%												
Not at all		(1)	1	1.64%												
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
61/130 (46.92%)	4.80	0.65	5.00	35760	4.51	0.86	5.00	35760	4.51	0.86	5.00	3272	4.58	0.78	5.00	

15 - Were the reading materials/text useful to the course?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Always		(5)	35	57.38%				4.20		4.11		4.11		3.69		
Usually		(4)	12	19.67%												
Often		(3)	6	9.84%												
Sometimes		(2)	7	11.48%												
Not at all		(1)	1	1.64%												
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
61/130 (46.92%)	4.20	1.12	5.00	35763	4.11	1.18	5.00	35763	4.11	1.18	5.00	3267	3.69	1.37	4.00	

16 - Were the tests and/or assignments appropriate for the course materials?																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Always		(5)	49	80.33%				4.70		4.42		4.42		4.41		
Usually		(4)	9	14.75%												
Often		(3)	1	1.64%												
Sometimes		(2)	1	1.64%												
Not at all		(1)	1	1.64%												
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
61/130 (46.92%)	4.70	0.74	5.00	35742	4.42	0.95	5.00	35742	4.42	0.95	5.00	3277	4.41	0.94	5.00	

**Course:** MATH-110-918: Finite Mathematics (MATH 110-918/920)  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 61/130 (46.92 %)

17 - How frequently did you seek out-of-class help from your instructor, Jasmine Hocutt? -																
Response Option				Weight	Frequency	Percent	Percent Responses			Means						
Frequently				(5)	12	19.67%										
Usually				(4)	3	4.92%										
Quite a bit				(3)	7	11.48%										
Occasionally				(2)	21	34.43%										
Not at all				(1)	18	29.51%										
										0 25 50 100		Question	University Mean	College Mean	Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
61/130 (46.92%)	2.51	1.47	2.00	40742	2.05	1.23	2.00	40742	2.05	1.23	2.00	3277	2.08	1.22	2.00	

18 - How much did you learn in this course?																
Response Option				Weight	Frequency	Percent	Percent Responses			Means						
A great deal				(5)	28	45.90%										
Much				(4)	22	36.07%										
Some				(3)	11	18.03%										
Little				(2)	0	0.00%										
Nothing				(1)	0	0.00%										
										0 25 50 100		Question	University Mean	College Mean	Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
61/130 (46.92%)	4.28	0.76	4.00	35806	4.09	1.01	4.00	35806	4.09	1.01	4.00	3277	3.96	1.02	4.00	

19 - Was this a required course for you?																
Response Option				Weight	Frequency	Percent	Percent Responses			Means						
Yes				(2)	59	96.72%										
No				(1)	2	3.28%										
										0 25 50 100		Question	University Mean	College Mean	Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
61/130 (46.92%)	1.97	0.18	2.00	35770	1.72	0.45	2.00	35770	1.72	0.45	2.00	3276	1.92	0.28	2.00	



**Course:** MATH-110-918: Finite Mathematics (MATH 110-918/920)  
**Instructor:** Jasmine Hocutt \*  
**Response Rate:** 61/130 (46.92 %)

**20 - Any additional comments about the instructor, Jasmine Hocutt. -**

<b>Response Rate</b>	25/130 (19.23%)
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- She has been the best teacher I have ever had in my education.
- N/A
- She was great at communicating with us and keeping us informed on assignments. It was very helpful.
- n/a
- Jasmine Hocutt always explained to me step-by-step how to complete any problem I had trouble with, which was very helpful.
- Great instructor! All of the examples in the lecture videos were relevant to questions asked on the homework and tests and she was very clear in her instruction.
- She was an amazing professor. Anytime I had any question was always there to help me in any way. She was very good at responding fast and helping me throughout the semester.
- She was extremely understanding and was able to cater to me any time I had a concern regarding the assignments.
- She was always so fast at responding back to me. She explained her lecture videos very well. I am not a fan at math and have never enjoyed learning math but she made this course very easy to follow and I am surprised that I will end the course with an A.
- Very helpful and knowledgeable. I really enjoyed this class
- Sometimes homework assignments/test reviews and tests were all due right there together, giving you little time to prepare for the tests. Also, with the final exam being comprehensive, I don't feel like brand new material should be introduced right before we take the final exam. For a tough course like this it's already going to be hard to prepare for the final, much less take in new material this close to the final exam.
- Very good at answering questions and communicating with students.
- The instructor was very friendly and approachable. The lectures were well-explained and easy to understand.
- not at this time!
- Horrible class every would recommend instructor
- She was very nice and super quick at responding to emails. Her responses to emails were always very helpful and she gave helpful suggestions and answers to my questions. Her pre-recorded lecture videos were outstanding and I really learned a lot from them. I also liked how she provided extra practice problems in Blackboard. It was also very helpful that she uploaded the slide presentations/notes of the lecture videos blank and filled in. I usually printed out the lecture slides/notes and filled them in myself as I watched the videos. The homework and reviews she assigned were very helpful and I always felt prepared for the tests. Overall, I felt like Ms. Hocutt was a great instructor that was very organized, always willing to help, and wanted her students to succeed!
- Great professor that treated her students with extreme respect
- I thought Ms. Hocutt was a very good instructor. She went out of her way to check in with me after I had a hard time on the first test. I always felt valued as a student and appreciated how much she cared.
- There were times where she had things going on in her personal life and were unavailable to her students for the time being. I do understand that she had things going on, but there were times I did need to reach out and could not. I do love her as a teacher though.
- She did a great job communicating to us through email! She also made the material very simple to understand in the lecture videos.
- Very understanding and helpful to her students, easily able to contact, kept in contact with students throughout the semester even while having things going on
- Mrs. Hocutt emailed often and always made sure that everyone was well aware of the due dates. This was very helpful to me.
- None.
- Very patient. Best math teacher ever.
- I absolutely LOVED this math class. The 10% extra credit on every assignment really helped me get through this course. Having only two assignments a week also really helped. In high school, I made barely passing grades in every math class. Math gives me a lot of anxiety and I have dropped math three times before I took this course. I am currently in my 6th year at UA and this is my only required math course. Not only will this be my highest math grade ever, but I feel more confident now that it is over. I understand that this is an online course, but with how it was laid out showed compassion and understanding. I also have ADHD so being able to extend assignments for 75% of the grade and the extra credit really helped. From the bottom of my heart, thank you!!

**21 - Any additional comments about the course.**

<b>Response Rate</b>	11/130 (8.46%)
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- N/A
- n/a
- None.
- No additional comments.
- not at this time!
- I really enjoyed this course and I definitely would take it all over again. This was a course that I was always excited about watching the lecture videos and doing the homework! The course was very organized and provided helpful lecture videos, practice problems, notes from the videos, homework, and reviews to complete and study before taking the tests. The deadlines were clear on the course calendar at the beginning of the year. As a distance student, I really liked that I could work ahead on the homework and take all of the tests as early as I wanted to in this class.
- This class was great because it taught us math we may actually need in the future like interest rates and other financial topics. I don't think the section on gambling was necessary; we should not be learning how to start an addiction.
- keep doing video lectures
- FAR superior to the absolute clownery of a precal 112 class that I took in the MTL. Actually turned out to be a math class that I don't regret spending my money on. Course lectures provided, book provided, was provided with a great instructor, wasn't required to use that horrible 112 calculator, etc.
- I have taken this course before and was unable to pass it. This semester was the first one that I felt as though I could do well in this course. This course was well prepared for online instruction.
- None.