

Course: MATH-125-001: Calculus I
Instructor: Jasmine Hocutt *
Response Rate: 135/175 (77.14 %)

1 - The procedure for grading was fair.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	97	71.85%		4.62
Agree	(4)	29	21.48%		
Undecided	(3)	6	4.44%		
Disagree	(2)	2	1.48%		
Strongly Disagree	(1)	1	0.74%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
135/175 (77.14%)		4.62		0.71	5.00

2 - The course was a valuable experience.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	82	61.19%		4.39
Agree	(4)	33	24.63%		
Undecided	(3)	12	8.96%		
Disagree	(2)	3	2.24%		
Strongly Disagree	(1)	4	2.99%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
134/175 (76.57%)		4.39		0.96	5.00

3 - The instructor, Jasmine Hocutt, was an effective communicator. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	106	79.70%		4.77
Agree	(4)	24	18.05%		
Undecided	(3)	3	2.26%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
133/175 (76.00%)		4.77		0.47	5.00

4 - The instructor, Jasmine Hocutt, was accessible to students outside of class. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	97	73.48%		4.69
Agree	(4)	29	21.97%		
Undecided	(3)	6	4.55%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
132/175 (75.43%)		4.69		0.55	5.00

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5 - The instructor, Jasmine Hocutt, was well-prepared for class. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	109	81.95%		4.80
Agree	(4)	21	15.79%		
Undecided	(3)	3	2.26%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
133/175 (76.00%)		4.80		0.46	5.00

6 - What grade do you expect to receive in this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(6)	82	61.65%		5.42
B	(5)	35	26.32%		
C	(4)	12	9.02%		
D	(3)	1	0.75%		
F	(2)	0	0.00%		
Other	(1)	3	2.26%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
133/175 (76.00%)		5.42		0.96	6.00

7 - How would you rate this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	79	59.40%		4.40
Above Average	(4)	30	22.56%		
Average	(3)	22	16.54%		
Below Average	(2)	2	1.50%		
Failure	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
133/175 (76.00%)		4.40		0.82	5.00

8 - How would you rate the instructor, Jasmine Hocutt, of this course? -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	106	79.70%		4.73
Above Average	(4)	18	13.53%		
Average	(3)	9	6.77%		
Below Average	(2)	0	0.00%		
Failure	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
133/175 (76.00%)		4.73		0.58	5.00

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9 - How frequently did you attend class?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	55	41.67%		3.92	
Usually	(4)	37	28.03%			
Often	(3)	21	15.91%			
Sometimes	(2)	12	9.09%			
Rarely	(1)	7	5.30%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
132/175 (75.43%)		3.92		1.19		4.00

10 - The instructor, Jasmine Hocutt, used class time effectively. -						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	100	75.76%		4.70	
Agree	(4)	25	18.94%			
Undecided	(3)	6	4.55%			
Disagree	(2)	1	0.76%			
Strongly Disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
132/175 (75.43%)		4.70		0.59		5.00

11 - The instructor, Jasmine Hocutt, treated you with respect. -						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	113	86.26%		4.85	
Agree	(4)	16	12.21%			
Undecided	(3)	2	1.53%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
131/175 (74.86%)		4.85		0.40		5.00

12 - Did you come to class prepared by having completed assignments (readings, problems, projects, etc.)?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	84	63.16%		4.53	
Usually	(4)	38	28.57%			
Often	(3)	10	7.52%			
Sometimes	(2)	0	0.00%			
Rarely	(1)	1	0.75%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
133/175 (76.00%)		4.53		0.70		5.00

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13 - Did your background prepare you to take this course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	63	47.37%		4.06	
Usually	(4)	36	27.07%			
Often	(3)	18	13.53%			
Sometimes	(2)	11	8.27%			
Not at all	(1)	5	3.76%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
133/175 (76.00%)		4.06		1.13		4.00

14 - Were the course requirements clearly defined?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	106	79.70%		4.74	
Usually	(4)	21	15.79%			
Often	(3)	5	3.76%			
Sometimes	(2)	0	0.00%			
Not at all	(1)	1	0.75%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
133/175 (76.00%)		4.74		0.60		5.00

15 - Were the reading materials/text useful to the course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	56	42.11%		3.64	
Usually	(4)	28	21.05%			
Often	(3)	17	12.78%			
Sometimes	(2)	9	6.77%			
Not at all	(1)	23	17.29%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
133/175 (76.00%)		3.64		1.50		4.00

16 - Were the tests and/or assignments appropriate for the course materials?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	100	75.19%		4.62	
Usually	(4)	23	17.29%			
Often	(3)	4	3.01%			
Sometimes	(2)	4	3.01%			
Not at all	(1)	2	1.50%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
133/175 (76.00%)		4.62		0.81		5.00

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17 - How frequently did you seek out-of-class help from your instructor, Jasmine Hocutt? -							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Frequently	(5)	13	9.92%		1.94		
Usually	(4)	5	3.82%				
Quite a bit	(3)	10	7.63%				
Occasionally	(2)	36	27.48%				
Not at all	(1)	67	51.15%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
131/175 (74.86%)				1.94	1.28	1.00	

18 - How much did you learn in this course?							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
A great deal	(5)	57	42.86%		4.13		
Much	(4)	43	32.33%				
Some	(3)	27	20.30%				
Little	(2)	5	3.76%				
Nothing	(1)	1	0.75%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
133/175 (76.00%)				4.13	0.92	4.00	

19 - Was this a required course for you?							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Yes	(2)	130	97.74%		1.98		
No	(1)	3	2.26%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
133/175 (76.00%)				1.98	0.15	2.00	

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Instructor: Jasmine Hocutt *

Response Rate: 135/175 (77.14 %)

20 - Any additional comments about the instructor, Jasmine Hocutt. -

Response Rate	58/175 (33.14%)
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- Mrs. Hocutt was a very good teacher, she cares a great deal about her students. The only comment I have is that sometimes I felt we introduced and learned to many new things in a day. I understand they are on a schedule though and this would not change my recommendation of her. A great experience
- I can't say I went to class every day, but I thoroughly enjoyed class when I went. Dr. Hocutt cares about her students and it shows. She is extremely personable and a very genuine and funny person. She explains things in depth and really dumbs it down (IN A GOOD WAY!). I appreciate that she teaches math from a more wholistic view, and gives more than just all the steps required to get the right answer. This allows me to apply what I learn in math class to my science classes! I have no complaints. Dr. Hocutt is definitely one of the best professors on campus!
- She was so nice to her students, even the people that never came to class. She explained everything very clearly and worked out many examples that really helped me a lot. When I did well on a test, she personally emailed me and said well done. Even though it's a huge class, she learned all of our names and made us feel like we could come to her for help. I would take any class that she taught, regardless of the subject. This class was an 8am math class, and I struggle with math and I'm not a morning person, but it was still my favorite class because Mrs. Hocutt is so amazing.
- Hocutt was a wonderful professor. She is a sweet girl who is compassionate and genuinely cares about her students. Although I had previously known the class material, Hocutt helped me have a deeper understanding and succeed greatly in the class. The only complaint I have is that the test reviews were a bit long considering the tests were only 12 questions long.
- Ms. (Mrs.?) Hocutt was a good Calc 1 instructor. Made the subject matter easy to understand and style of lecture was very enjoyable and easy to follow along.
- Great teacher! She is very good at explaining problems and catering to student who don't quite get the problems with out making them feel embarrassed. Wish I could take another course with her!
- Mrs. Hocutt is a great instructor. She explained things well during class and was very helpful during her office hours!
- Very nice and effective teacher
- She did a great job during lectures and had a good mix of lecture and giving example problems for the class to work. I always felt completely prepared for the tests.
- She is a great professor who truly cares about all of her students and even succeeded in learning at least the majority of the students names in a lecture class with well over 100 students.
- Explained everything really well. Class was in general easy because I've already taken AP Calc, but for someone who has no calc experience, she explained everything perfectly.
- She was an amazing teacher and person, because she is so passionate about what she does. She really tries to get us to understand the material, and keeps us occupied during every lesson.
- You did a great job communicating the material to the class and making yourself available for questions.
- Dr. Hocutt is so kind and wants her students to truly understand the material. She is encouraging and a good communicator. The expectations are clearly defined, and she gives of her time to ensure that every student has the opportunity to succeed.
- Mrs. Hocutt always brings a positive attitude to class, which makes it easier to want to get up and come to class at 8AM.
- Instructor very effectively communicated all course requirements, lecture material, and expectations. The lectures were always very clear and the polls in class were often helpful, I wish we did more to help better grasp things on our own.
- Hocutt was an excellent professor who seemed to care about her students as well as the material. She moved at the same pace as the students taking notes which made all the difference when understanding the material. I have never had a professor care enough to try and learn the names of students in a class of that magnitude as she did at the beginning of the semester.
- She was a super helpful professor. Unlike other professors, she wrote out all the notes which meant she never went too fast. I took Calc in high school, but didn't understand the content then. We had less time to learn the same material with Hocutt, but I learned all of it. The poll quizzes are very helpful. I would recommend anyone taking Math 125 take it with Hocutt. She is super sweet as well.
- lovely person!
- Mrs. Hocutt is a fantastic teacher. She is very nice, accessible and respects all of her students. She is by far my favorite instructor.
- She really showed us that she cared about us from the first day when she began to memorize our names. She is always asking us to ask questions and seems to genuinely care about whether or not we understand the material. She goes too slow sometimes but I think that's needed for some people to understand the material.
- Show all work, like even adding/subtracting/multiplying/dividing and on both sides of the equations because when I look back up I get confused and lost
- Legend
- Professor Hocutt was a marvelous professor! She always came to class prepared and was extremely effective with her time use. In addition, the way she teaches is amazing, she really has a way of making hard material seem easy for her students. Loved having her this semester!
- Very good instructor. She really cares about her students.
- Very kind, understanding and relatable.
- Professor Hocutt was really great in explaining the topics and making them more understandable. Her classes were at 8am, but I went everyday because I was genuinely interested in the topics. She made it so that the concepts were very easy and clear in my mind. Also, I think it really helps how she writes what she's saying and not reading over slides, because not only you can follow along very easily, but also because as she's writing, it gives you time to reflect on what's being said.
- Thank you so much you have been amazing teaching this class. I love how you would do all the you can do for the benefits of your students!
- Mrs. Hocutt was a very good professor. She explained things well and was always willing to give extra help. She paced the lessons perfectly in my opinion. I greatly enjoyed having her as a professor.
- She's an amazing teacher and individual. She does everything in her will to help a student succeed. Her notes and lectures are clearly planned and executed, and she creates a positive learning environment for everyone.
- You were very helpful in your explanations, especially since my previous Calculus teacher nearly refused to be open to help. I asked a question whenever I was genuinely confused, but for the most part I understood off the bat because your communication was very effective. Thank you for a wonderful semester
- She is the kindest teacher I had this semester. She is extremely helpful to all of her students and reaches out to them whenever their performance begins to slow. Little things that she did to show her concern for her students helped motivate me to go to class (things such as learning our names in an almost 200 person section). I wish she was teaching Math 126 next semester, because I would register for her class without a doubt.
- She always stopped after discussing a new topic and did her best to keep everyone up to speed. You could always tell that she really cared about her students.
- Very kind
- Professor Hocutt is an excellent instructor. I enjoyed my time in her class, and would definitely take her again. She genuinely cares about what she does and her students.
- Professor Hocutt has been the best professor that I've had the privilege of working with. She was thorough in explaining lessons, gave a variety of practice problems, made sure to prepare us for tests, and I could tell that she really cared about our success in the class. She was easy to approach and patient with answering questions (she didn't make you feel bad for asking a question). She made calculus easy which I didn't think was possible. Anyone who thinks otherwise probably never attended class and didn't really try. I had a terrible calculus teacher in high school and after working with Professor Hocutt I understand how much of a difference a good teacher can make.

Course: MATH-125-001: Calculus I

Instructor: Jasmine Hocutt *

Response Rate: 135/175 (77.14 %)

- Jasmine Hocutt is a wonderful professor who genuinely cares for each and every one of her students. She put in a great deal of effort to memorize the names and faces of hundreds of her students, and I felt like she really wanted all of us to succeed. She always checks up on students and is more than willing to provide additional help if needed. She teaches the material in a clear way that is understandable for everyone. I especially appreciated that she explained terms and the reason behind formulas and rules.
- You/she was phenomenal
- Absolute sweetheart. To be honest, I only came to class like five times the entire semester but the times I was there, I clearly saw how passionate Professor hocutt is about teaching. Really wants students to learn and even tries to learn everybodys name. That's really impressive considering the class size is like 200 people. It is really hard to find a professor like hocutt. Period.
- Fantastic teacher
- I can tell you care a great deal about your students and your effectiveness as a teacher. I found you to be easy to understand and I appreciated the fact that you were willing to go the extra mile to make sure we understood the material. Sometimes I grew annoyed when you told stories in class but, I think I was just a grumpy junior who signed up for an 8 am calculus class surrounded by freshmen. You are an effective communicator, and I was able to follow you in class with ease. I would 10/10 recommend you to a peer.
- One of the best math teachers I have ever had. Hocutt is dedicated to her students & passionate about what she teaches. I took Calculus in high school, but understood it so much more after this course.
- I absolutely love this woman. She's an amazing teacher. She cares and learns every student's name. She prepared us well for every test.
- I don't think she's a bad teacher, just I personally don't learn well in a lecture hall.
- She is so sweet, and really wants her students to succeed in her class. I really enjoyed the way she taught. (Writing all of her notes, different color pens, and did in class questions to make sure we understood what was going on)
- So helpful, encouraging, and kind! She is insanely committed to her students' success. She checked up on me when my grades hiccuped, helped me to form a study plan, went above and beyond to help me and others understand concepts we struggled with, and sent me a congratulatory email for my improvement! She proves she is a part of your support system, and it made me so happy that she acknowledged my hard work. She always asks us if we have questions in class. So attentive, personable, and nice. She was my first class on my first day and my VERY FIRST impression of the academics of the University of Alabama! I was impressed.
- Great professor. I can tell she wants us to do well and she does everything she can to help us
- Professor Hocutt was amazing. I love how she wrote the notes down using pen and paper with us instead of just using a powerpoint because it made the content a lot more understandable. The polls/ review questions that were on Acady were also really helpful. Overall, Professor Hocutt really made the class enjoyable and as stress-free as possible which I appreciated a lot.
- She was an amazing professor and made the 8am a lot more manageable. I think she understood how we all thought as freshman and effectively taught everything.
- great
- Great job teaching the class. Well done Professor Hocutt, well done.
- Calculus is terrible, Mrs. Hocutt does her best to make it not so.
- Though she had her own personal quirks, as do everyone, she was overall a great professor. Though she did not always cover what was presented in the biweekly homework assignments, I feel that she was a pretty good professor. What I can say is that she did her best to be accessible to students, whether it be through office office or individual appointments. Though the course was very difficult, I would recommend Ms. Hocutt as a Calculus 1 professor.
- Really nice professor, a bit long winded but a great experience overall
- excellent give her a raise
- none
- She is such a great professor. I loved having her so, so much. She has one of the brightest personalities and will always brighten your morning. On top of that, she is an amazing teacher. She works out all of her examples by hand and clearly goes through every step necessary. I can't stress how much of an amazing teacher and person she is.
- Mrs. Hocutt is one of the best professors I have ever had! She cares so much about her students and it shows. She would set aside extra meetings for individuals who needed help outside of her normal office hours which were every day. Calculus is usually a difficult class but I feel like she has made it very clear and easy to understand. I am grateful I had her as my calculus 1 professor! ~ Mallory Henderson :)

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21 - Any additional comments about the course.

Response Rate	28/175 (16%)
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- WebAssign undervalued my knowledge of the material by a good bit because, when I messed up on the tests, it was never the calculus that I messed up on.
- I struggled with the tests, even though I did well on the review and the homework. I wish the tests weren't weighted so heavily.
- N/A
- Easy if you already took some sort of calculus.
- This course was well-paced and helpful in expanding my knowledge of calculus.
- I enjoy the review polls, because it is easy to forget how to do certain concepts from the beginning of a chapter by the end of it, especially when the processes are kind of different.
- Calculus is often a dreaded required course and can be very difficult to understand if not taught correctly. It's not an enjoyable subject to me but I took it once and barely scraped by with a C- when I really should have failed, and Jasmine Hocutt's course has put me in a position where I will almost certainly get an A.
- Course was fair and useful, but there should be some homework grades that are dropped as a grade buffer.
- 10/10
- Lots of fun good laughs.
- This is a Calculus class and the material is extremely hard. However, I understand this is no fault on the instructors end but I feel that a calculator that is more able to handle some of the difficult calculations in this class would be more useful than a calculator that's almost the same as my built-in phone calculator.
- .
- I would not change a thing.
- Somewhat difficult concepts made easy by Professor Hocutt. Calculus is a fairly rigid subject, so some study is obviously needed. Overall, a good class if you know what to expect
- This course is a little test heavy but most math courses are so its alright. material wasn't to difficult so just go to class and be prepared and be prepared and there's no reason you can't pass this class.
- The workload was manageable and I enjoyed the class. It was hard not to make a good grade if you just did the homework and review.
- I will say that I thought I personally would have benefitted from having the opportunity to work a few more problems on my own during class. I noticed we did many examples in which we essentially watched Mrs. Hocutt work a certain type of problem to show us how and I think I would have learned better if I had had the opportunity to try some of them myself before seeing them worked out. Ultimately, I still learned all of the material and performed exceptionally on the examinations, but I feel that this would have made it more mentally intensive.
- Course itself was really easy. It was just basic calculus concepts. Never really showed up to class so there is not much I can say about this course.
- the review questions that we did at the end of lecture notes before starting another section were helpful. I think there should be more review because the nites bounce all over the place and can get very confusing. It would also be helpful to go over how to know what a question is asking, like which section it is from and which method we should use to answer the question.
- This material is hard, but Professor Hocutt made it more than possible for us to succeed. Very thankful for the homework extra credit, the extra practice problems, and office hours. Loved how the tests were set up, too.
- Overall, probably my favorite class to attend. It was very well structured and paced.
- I thought the course was really easy. maybe it's because I took IB math HL in high school, but I feel like I could've started in calc 2. That being said, cal 1 was still useful in its own way for me.
- Being an Engineering major I find it unnecessary to be required to use the calculator that is required. Times are advanced and no one is going to be using something that basic in the real world, I'm allowed a scientific calculator on the F.E and P.E so to be docked to the casio FX is a little ridiculous to say the least...
- Great job teaching the class. Well done Professor Hocutt, well done.
- Calculus is terrible.
- I do feel that the exams should be longer than 12 questions, as there was absolutely no room for error, even for students like myself who worked very diligently throughout the semester. Also, though this might be a personal picking, I feel that this course should not be offered at 8 am, as it involves so much attentiveness, which is often hard to come by early in the morning. The class was difficult, but my guess is that it is just the nature of the content.
- none
- Excellent course! I learned alot!

Course: MATH-146-002: Honors Calculus II
Instructor: Jasmine Hocutt *
Response Rate: 20/27 (74.07 %)

1 - The procedure for grading was fair.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	9	45.00%		4.05
Agree	(4)	7	35.00%		
Undecided	(3)	1	5.00%		
Disagree	(2)	2	10.00%		
Strongly Disagree	(1)	1	5.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
20/27 (74.07%)		4.05		1.19	4.00

2 - The course was a valuable experience.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	9	45.00%		4.20
Agree	(4)	9	45.00%		
Undecided	(3)	0	0.00%		
Disagree	(2)	1	5.00%		
Strongly Disagree	(1)	1	5.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
20/27 (74.07%)		4.20		1.06	4.00

3 - The instructor, Jasmine Hocutt, was an effective communicator. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	11	55.00%		4.40
Agree	(4)	6	30.00%		
Undecided	(3)	3	15.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
20/27 (74.07%)		4.40		0.75	5.00

4 - The instructor, Jasmine Hocutt, was accessible to students outside of class. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	16	80.00%		4.80
Agree	(4)	4	20.00%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
20/27 (74.07%)		4.80		0.41	5.00

Course: MATH-146-002: Honors Calculus II
Instructor: Jasmine Hocutt *
Response Rate: 20/27 (74.07%)

5 - The instructor, Jasmine Hocutt, was well-prepared for class. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	12	60.00%		4.60
Agree	(4)	8	40.00%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
20/27 (74.07%)		4.60		0.50	5.00

6 - What grade do you expect to receive in this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(6)	7	35.00%		5.25
B	(5)	11	55.00%		
C	(4)	2	10.00%		
D	(3)	0	0.00%		
F	(2)	0	0.00%		
Other	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
20/27 (74.07%)		5.25		0.64	5.00

7 - How would you rate this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	5	25.00%		3.65
Above Average	(4)	7	35.00%		
Average	(3)	5	25.00%		
Below Average	(2)	2	10.00%		
Failure	(1)	1	5.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
20/27 (74.07%)		3.65		1.14	4.00

8 - How would you rate the instructor, Jasmine Hocutt, of this course? -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	8	40.00%		4.20
Above Average	(4)	9	45.00%		
Average	(3)	2	10.00%		
Below Average	(2)	1	5.00%		
Failure	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
20/27 (74.07%)		4.20		0.83	4.00

Course: MATH-146-002: Honors Calculus II
Instructor: Jasmine Hocutt *
Response Rate: 20/27 (74.07 %)

9 - How frequently did you attend class?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	16	80.00%		4.80	
Usually	(4)	4	20.00%			
Often	(3)	0	0.00%			
Sometimes	(2)	0	0.00%			
Rarely	(1)	0	0.00%			
Response Rate				Mean	STD	Median
20/27 (74.07%)				4.80	0.41	5.00

10 - The instructor, Jasmine Hocutt, used class time effectively. -						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	13	65.00%		4.55	
Agree	(4)	5	25.00%			
Undecided	(3)	2	10.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Response Rate				Mean	STD	Median
20/27 (74.07%)				4.55	0.69	5.00

11 - The instructor, Jasmine Hocutt, treated you with respect. -						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	16	80.00%		4.80	
Agree	(4)	4	20.00%			
Undecided	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Response Rate				Mean	STD	Median
20/27 (74.07%)				4.80	0.41	5.00

12 - Did you come to class prepared by having completed assignments (readings, problems, projects, etc.)?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	13	65.00%		4.60	
Usually	(4)	6	30.00%			
Often	(3)	1	5.00%			
Sometimes	(2)	0	0.00%			
Rarely	(1)	0	0.00%			
Response Rate				Mean	STD	Median
20/27 (74.07%)				4.60	0.60	5.00

Course: MATH-146-002: Honors Calculus II
Instructor: Jasmine Hocutt *
Response Rate: 20/27 (74.07 %)

13 - Did your background prepare you to take this course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	9	47.37%		4.16	
Usually	(4)	7	36.84%			
Often	(3)	1	5.26%			
Sometimes	(2)	1	5.26%			
Not at all	(1)	1	5.26%			
Response Rate				Mean	STD	Median
19/27 (70.37%)				4.16	1.12	4.00

14 - Were the course requirements clearly defined?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	14	70.00%		4.55	
Usually	(4)	5	25.00%			
Often	(3)	0	0.00%			
Sometimes	(2)	0	0.00%			
Not at all	(1)	1	5.00%			
Response Rate				Mean	STD	Median
20/27 (74.07%)				4.55	0.94	5.00

15 - Were the reading materials/text useful to the course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	6	30.00%		3.55	
Usually	(4)	6	30.00%			
Often	(3)	2	10.00%			
Sometimes	(2)	5	25.00%			
Not at all	(1)	1	5.00%			
Response Rate				Mean	STD	Median
20/27 (74.07%)				3.55	1.32	4.00

16 - Were the tests and/or assignments appropriate for the course materials?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	6	30.00%		3.70	
Usually	(4)	7	35.00%			
Often	(3)	3	15.00%			
Sometimes	(2)	3	15.00%			
Not at all	(1)	1	5.00%			
Response Rate				Mean	STD	Median
20/27 (74.07%)				3.70	1.22	4.00

Course: MATH-146-002: Honors Calculus II
Instructor: Jasmine Hocutt *
Response Rate: 20/27 (74.07 %)

17 - How frequently did you seek out-of-class help from your instructor, Jasmine Hocutt? -						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Frequently	(5)	7	35.00%			
Usually	(4)	3	15.00%			
Quite a bit	(3)	5	25.00%			
Occasionally	(2)	1	5.00%			
Not at all	(1)	4	20.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
20/27 (74.07%)		3.40		1.54		3.50

18 - How much did you learn in this course?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
A great deal	(5)	9	45.00%			
Much	(4)	10	50.00%			
Some	(3)	0	0.00%			
Little	(2)	1	5.00%			
Nothing	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
20/27 (74.07%)		4.35		0.75		4.00

19 - Was this a required course for you?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Yes	(2)	18	90.00%			
No	(1)	2	10.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
20/27 (74.07%)		1.90		0.31		2.00

20 - Any additional comments about the instructor, Jasmine Hocutt. -	
Response Rate	11/27 (40.74%)
<ul style="list-style-type: none"> • She is a sweetheart and the best Math professor I have had so far. I would love to be in her classes in the future. • Test were way too difficult, there was not enough time to finish some tests. • She was always very helpful during office hours which I appreciated! • Very sweet, made coming to class enjoyable. Good at explaining and making sure no one is lost. Answers questions and clarifies concepts effectively. • Mrs. Hocutt is one of the sweetest, most helpful teachers and people I have ever met. She really cared whether or not each student understood the material and always answered questions to the full extent of her knowledge (which is a lot). Anytime I had a question outside of class should always respond via e-mail very quickly which helped me out a lot throughout the semester. • Mrs. Hocutt is the best professor/teacher that I have ever had. She is so passionate about what she does and she cares deeply about each student. After the first test, I did not do well at all. She reached out to me and told me about extra practice opportunities and encouraged me to come talk to her about my grade. That small gesture made me realize that getting a good grade in this course, will take a lot of work, but it was a challenge that I needed. Ever since she reached out to me, my grades have been significantly better and I truly believe that it was all because of her email. Thank you Mrs. Hocutt. You truly changed my life and gave me the encouragement and motivation that I need for all my courses down the road. • Mrs. Hocutt is a good teacher, but I can tell she is continually adjusting and learning the best way to teach. There is no doubt she is very smart and understands the material at a high level, but her class structure can sometimes twist and weave and leave students lost along the way. But, to her credit, the group work and in-class review in the days preceding the test are generally very helpful and definitely serve to make all the material more accessible and understandable. I think in the coming years, as Mrs. Hocutt learns best how to communicate her knowledge to students, she will become a truly fabulous teacher. • Great teaching. • Written Homework takes time away from studying for the test, for questions that are scarcely related to the test material. • In class, sometimes it's hard to keep up with the information being presented because she writes the notes on the board really quickly. This is why many of the times when she asks if anyone has any questions it takes a few seconds for everyone to catch up with the notes that were written on the board, process the information, and then to find gaps in understanding that might be explained if you look at what just happened in the notes, and then once it's decided that you can't explain it yourself to ask a question. • Very concise and clear in answering questions, and always did her best to be available to students outside of class. 	

Course: MATH-146-002: Honors Calculus II
Instructor: Jasmine Hocutt *
Response Rate: 20/27 (74.07 %)

21 - Any additional comments about the course.

Response Rate	7/27 (25.93%)
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- I learned a lot throughout this course, and I think the speed was reasonable. The only complaint I have is that it felt like we did not have enough preparation for the difficulty of the first couple tests. It was not that the tests were too difficult, they should be, it was that it would have been helpful to have harder practice questions to both learn more and improve tests scores.
- This course is hard and will change the student, but I feel very prepared for Calc 3.
- Make the first written homework the easiest to ease the students into the year.
- the way the lecture is structured works very well. the way you wrote the notes the textbook was not needed at all. the content for the first 2 test felt like it was covered too quickly with the content on the last 2 test covered too slowly. the review group activity was really helpful for what kinds of questions would be on the test.
- The written homework doesn't seem extremely relevant to the units, especially because the problems are so much more complicated than what we are actually being tested on.
- The written homework assignments were enjoyable, and, when I had the time, I wouldn't have minded if they were longer. Perhaps a useful innovation would be to offer some written homework problems as extra credit, in addition to the required problems. The in-class activities were fun, and I left them feeling motivated and knowing exactly what I needed to study to be able to solve the problems. In fact, following this experience, I now think that the most effective way to learn math is the following: first, students watch a video or segment of an online lecture about ten minutes long that is immediately followed by a few homework problems; this step is repeated until anywhere from one to four hours of video/lecture is covered, depending on the difficulty of the material. Next, students attend an in-class activity where they collaborate with each other and the professor/TAs to solve more difficult problems. After these steps, students will be prepared to tackle more difficult take-home homework problems and take the module test. Given the availability of high quality math videos online, e.g., Khan Academy and MIT OCW, I think that in-person lectures should be abandoned, and these in-class activities should and, I predict, will begin to become the main component of math class. I would prefer that the time allotted for the tests be lengthened while the penalty for errors be made more severe. Having to choose, say, 6 out of 8 problems on the test was annoying, and it's not apparent to me why introducing these kinds of complications is beneficial.
- I felt that there were a couple times throughout the semester where we didn't spend enough time on a topic to adequately prepare us for the tests, but this was mainly for topics for test 1 and test 2.

Course: MATH-146-003: Honors Calculus II
Instructor: Jasmine Hocutt *
Response Rate: 17/20 (85.00 %)

1 - The procedure for grading was fair.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	7	41.18%		4.29
Agree	(4)	8	47.06%		
Undecided	(3)	2	11.76%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
17/20 (85.00%)		4.29		0.69	4.00

2 - The course was a valuable experience.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	9	52.94%		4.53
Agree	(4)	8	47.06%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
17/20 (85.00%)		4.53		0.51	5.00

3 - The instructor, Jasmine Hocutt, was an effective communicator. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	12	70.59%		4.71
Agree	(4)	5	29.41%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
17/20 (85.00%)		4.71		0.47	5.00

4 - The instructor, Jasmine Hocutt, was accessible to students outside of class. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	17	100.00%		5.00
Agree	(4)	0	0.00%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
17/20 (85.00%)		5.00		0.00	5.00

Course: MATH-146-003: Honors Calculus II
Instructor: Jasmine Hocutt *
Response Rate: 17/20 (85.00 %)

5 - The instructor, Jasmine Hocutt, was well-prepared for class. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	15	88.24%		4.88
Agree	(4)	2	11.76%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
17/20 (85.00%)		4.88		0.33	5.00

6 - What grade do you expect to receive in this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(6)	7	41.18%		5.29
B	(5)	8	47.06%		
C	(4)	2	11.76%		
D	(3)	0	0.00%		
F	(2)	0	0.00%		
Other	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
17/20 (85.00%)		5.29		0.69	5.00

7 - How would you rate this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	4	23.53%		4.06
Above Average	(4)	10	58.82%		
Average	(3)	3	17.65%		
Below Average	(2)	0	0.00%		
Failure	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
17/20 (85.00%)		4.06		0.66	4.00

8 - How would you rate the instructor, Jasmine Hocutt, of this course? -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	13	76.47%		4.71
Above Average	(4)	3	17.65%		
Average	(3)	1	5.88%		
Below Average	(2)	0	0.00%		
Failure	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
17/20 (85.00%)		4.71		0.59	5.00

Course: MATH-146-003: Honors Calculus II
Instructor: Jasmine Hocutt *
Response Rate: 17/20 (85.00 %)

9 - How frequently did you attend class?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	16	94.12%		4.94	
Usually	(4)	1	5.88%			
Often	(3)	0	0.00%			
Sometimes	(2)	0	0.00%			
Rarely	(1)	0	0.00%			
Response Rate				Mean	STD	Median
17/20 (85.00%)				4.94	0.24	5.00

10 - The instructor, Jasmine Hocutt, used class time effectively. -						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	13	76.47%		4.76	
Agree	(4)	4	23.53%			
Undecided	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Response Rate				Mean	STD	Median
17/20 (85.00%)				4.76	0.44	5.00

11 - The instructor, Jasmine Hocutt, treated you with respect. -						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(5)	16	94.12%		4.94	
Agree	(4)	1	5.88%			
Undecided	(3)	0	0.00%			
Disagree	(2)	0	0.00%			
Strongly Disagree	(1)	0	0.00%			
Response Rate				Mean	STD	Median
17/20 (85.00%)				4.94	0.24	5.00

12 - Did you come to class prepared by having completed assignments (readings, problems, projects, etc.)?						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Always	(5)	12	70.59%		4.71	
Usually	(4)	5	29.41%			
Often	(3)	0	0.00%			
Sometimes	(2)	0	0.00%			
Rarely	(1)	0	0.00%			
Response Rate				Mean	STD	Median
17/20 (85.00%)				4.71	0.47	5.00

Course: MATH-146-003: Honors Calculus II
Instructor: Jasmine Hocutt *
Response Rate: 17/20 (85.00 %)

13 - Did your background prepare you to take this course?									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(5)	3	17.65%		3.71	Question			
Usually	(4)	9	52.94%						
Often	(3)	2	11.76%						
Sometimes	(2)	3	17.65%						
Not at all	(1)	0	0.00%						
				0 25 50 100					
Response Rate				Mean	STD	Median			
17/20 (85.00%)				3.71	0.99	4.00			

14 - Were the course requirements clearly defined?									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(5)	12	70.59%		4.65	Question			
Usually	(4)	4	23.53%						
Often	(3)	1	5.88%						
Sometimes	(2)	0	0.00%						
Not at all	(1)	0	0.00%						
				0 25 50 100					
Response Rate				Mean	STD	Median			
17/20 (85.00%)				4.65	0.61	5.00			

15 - Were the reading materials/text useful to the course?									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(5)	3	17.65%		3.24	Question			
Usually	(4)	4	23.53%						
Often	(3)	5	29.41%						
Sometimes	(2)	4	23.53%						
Not at all	(1)	1	5.88%						
				0 25 50 100					
Response Rate				Mean	STD	Median			
17/20 (85.00%)				3.24	1.20	3.00			

16 - Were the tests and/or assignments appropriate for the course materials?									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(5)	5	31.25%		4.13	Question			
Usually	(4)	9	56.25%						
Often	(3)	1	6.25%						
Sometimes	(2)	1	6.25%						
Not at all	(1)	0	0.00%						
				0 25 50 100					
Response Rate				Mean	STD	Median			
16/20 (80.00%)				4.13	0.81	4.00			

Course: MATH-146-003: Honors Calculus II
Instructor: Jasmine Hocutt *
Response Rate: 17/20 (85.00 %)

17 - How frequently did you seek out-of-class help from your instructor, Jasmine Hocutt? -							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Frequently	(5)	4	23.53%			3.06	
Usually	(4)	2	11.76%				
Quite a bit	(3)	3	17.65%				
Occasionally	(2)	7	41.18%				
Not at all	(1)	1	5.88%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
17/20 (85.00%)				3.06	1.34	3.00	

18 - How much did you learn in this course?							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
A great deal	(5)	10	58.82%			4.47	
Much	(4)	5	29.41%				
Some	(3)	2	11.76%				
Little	(2)	0	0.00%				
Nothing	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
17/20 (85.00%)				4.47	0.72	5.00	

19 - Was this a required course for you?							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Yes	(2)	17	100.00%			2.00	
No	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate				Mean	STD	Median	
17/20 (85.00%)				2.00	0.00	2.00	

20 - Any additional comments about the instructor, Jasmine Hocutt. -	
Response Rate	10/20 (50%)
<ul style="list-style-type: none"> I really appreciate how easy it is to reach out and get help. I always feel like my questions are thoroughly answered and her fun but get-to-work attitude in class helped me to stay positive and motivated in the course even when I was struggling with the content. Great professor; definitely cares about her students and wants to see them do well. She also clearly communicates her office hours and whether or not there are any changes to them. Professor Hocutt was by far my favorite professor that I have had so far at the University of Alabama. Calculus II is a rigorous course that causes much confusion, but Professor Hocutt presented all the necessary tools for us to succeed, it's up to you to use those tools to do well in the class. She always made herself available to students, even on the weekends, if we had questions about homework or any topic that we covered in class which made a huge difference for students. She always came to class super excited to teach us (even giving little riddles and puzzles before class sometimes) which always helped me get excited to learn in class. Any question that someone asked in class she would make an effort to answer thoroughly, and if the point wasn't conveyed completely, then she would write it down and talk about it in the next class. Professor Hocutt also did a wonderful job of explaining the real-world uses of some of the things that we learned in class, even exploring the more theoretical sides of things. This helped build a picture in my mind and make the topic more tangible for me. The class was very fast-paced, which couldn't be helped. This did make it hard to keep up with some of the more difficult topics though. She was always very accessible for office hours and via email and communicated any misunderstood points very effectively. The multiple office hour times were very helpful. If anything, I think sometimes she goes a bit fast in lecture. However, she explains everything thoroughly and effectively. I liked very, very much her teaching style which uses many examples; this greatly helped me learn the material. The use of "minus epsilons" on tests was incredibly helpful and an effective way of grading, in my opinion. Very Accessible, very nice professor. 10/10 would take again. I liked how you formatted the notes and that you wrote them out in on the board so we could keep up. She was very nice and I felt like I learned a lot. The amount of examples were extremely helpful in figuring out the homework, the tests were much harder the first half of the course than the second half, so it may be better to have the difficulty more evenly spread out throughout the semester. The mind games we played every once in a while helped vary the course and made it more fun. Overall a great math class. Mrs. Hocutt was readily accessible outside of the classroom, going out of her way to help her students if it was so needed. One of the best teachers I've ever had. Really nice, funny and caring. Seems like a genuine person who cares about us and our grades. 	

Course: MATH-146-003: Honors Calculus II
Instructor: Jasmine Hocutt *
Response Rate: 17/20 (85.00 %)

21 - Any additional comments about the course.

Response Rate	10/20 (50%)
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- The study guides and pre-test review days are both very helpful. I was appreciative of the diverse office hours because I was able to find a time that worked for me even with a very hectic student-athlete schedule. I think the overall course difficulty is fair, especially with the shortened test format, which I found to be a more fair assessment of the material than the format of the first two tests. The Webassign homework was very helpful. I found the written homework to be a little over my head and less helpful than the Webassign because many times it was too difficult for me to figure out on my own (I understand though that this is the point of the written homework). Overall it was a challenging but rewarding course to take and I definitely feel prepared to move to Calculus III after taking it.
- I feel as though the class was a bit fast-paced for my liking, but that may just be due to the nature of it being an Honors class. In my opinion, the first two tests were a bit too long for a 50-minute class period, but I have for the most part gotten grades that I believe accurately reflect my understanding of the content, the only exception being Test 1. Lastly, I would suggest a stronger way of bringing up test grades than the current method of test corrections for half credit back. This is because tests make up a majority of the grade, so currently, one or two poor test grades can effectively ruin a student's chances of doing well in the class. This is just a suggestion, though, and not a complaint; the current system works well, but is not as forgiving toward one or two poor test scores.
- The incorporation of written homework and WebAssign homework as well as tests is good, as it allows for a buffer if test grades drop. Overall, the course is well-done, just a bit fast-paced.
- Content was difficult, and some of it probably unnecessary for my major. But it's still required
- I think that, for the first two tests, the format with 6 out of 8 short questions and 2 out of 3 long questions would have worked better because the problems took so long to do.
- The one complaint I have about this course is the written homework because I felt there was no point to it as it really did not relate to the test and subject because they were overly complicated and I felt unnecessary.
- I was never a fan of the grade weighting system. 60% for tests seems too high for such a difficult course. Additionally, the drop grades for WebAssign homework were pointless for me because those were the only grades I could always expect a 100% on.
- At the beginning of the year, students were not given enough time to finish test. While this problem was solved during the second half of the semester, the first half seriously impacted many student's grades.
- Hard, but that is to be expected. Somewhat one-dimensional, the group activities helped with that. But again, it was a lot of material to cover, so it seemed necessary to have lectures most days. An outside study group helped tremendously with this class.
- First half of the class was considerably harder than the second half and I think it resulted in a lot of people becoming overwhelmed and dropping out expecting double the amount of difficult material. Teaching was fair. The more I studied or felt like I understood a topic, the better my score on the test was. First tests were rushed. Had enough time to finish but not to check over my answers and ended up losing points on dumb mistakes I would more than likely have corrected given adequate time.

Course: MATH-110-918: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 4/9 (44.44 %)

1 - The procedure for grading was fair.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	50.00%		4.50
Agree	(4)	2	50.00%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
4/9 (44.44%)		4.50		0.58	4.50

2 - The course was a valuable experience.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	2	50.00%		4.50
Agree	(4)	2	50.00%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
4/9 (44.44%)		4.50		0.58	4.50

3 - The instructor, Jasmine Hocutt, was an effective online communicator. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	100.00%		5.00
Agree	(4)	0	0.00%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
4/9 (44.44%)		5.00		0.00	5.00

4 - The instructor, Jasmine Hocutt, was accessible to students. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	100.00%		5.00
Agree	(4)	0	0.00%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
4/9 (44.44%)		5.00		0.00	5.00

Course: MATH-110-918: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 4/9 (44.44 %)

5 - The instructor, Jasmine Hocutt, seemed well-prepared. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	100.00%		5.00
Agree	(4)	0	0.00%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
4/9 (44.44%)		5.00		0.00	5.00

6 - What grade do you expect to receive in this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(6)	0	0.00%		4.50
B	(5)	2	50.00%		
C	(4)	2	50.00%		
D	(3)	0	0.00%		
F	(2)	0	0.00%		
Other	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
4/9 (44.44%)		4.50		0.58	4.50

7 - How would you rate this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	2	50.00%		4.50
Above Average	(4)	2	50.00%		
Average	(3)	0	0.00%		
Below Average	(2)	0	0.00%		
Failure	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
4/9 (44.44%)		4.50		0.58	4.50

8 - How would you rate the instructor, Jasmine Hocutt, of this course? -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	4	100.00%		5.00
Above Average	(4)	0	0.00%		
Average	(3)	0	0.00%		
Below Average	(2)	0	0.00%		
Failure	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
4/9 (44.44%)		5.00		0.00	5.00

Course: MATH-110-918: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 4/9 (44.44 %)

9 - On average, how frequently did you access the course site?									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Multiple times daily	(5)	1	25.00%		3.75				
Daily	(4)	1	25.00%						
Multiple times a week	(3)	2	50.00%						
Weekly	(2)	0	0.00%						
Less than weekly	(1)	0	0.00%						
				0 25 50 100	Question				
Response Rate			Mean		STD		Median		
4/9 (44.44%)			3.75		0.96		3.50		

10 - The instructor, Jasmine Hocutt, used class time effectively. -									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	4	100.00%		5.00				
Agree	(4)	0	0.00%						
Undecided	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question				
Response Rate			Mean		STD		Median		
4/9 (44.44%)			5.00		0.00		5.00		

11 - The instructor, Jasmine Hocutt, treated you with respect. -									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Agree	(5)	4	100.00%		5.00				
Agree	(4)	0	0.00%						
Undecided	(3)	0	0.00%						
Disagree	(2)	0	0.00%						
Strongly Disagree	(1)	0	0.00%						
				0 25 50 100	Question				
Response Rate			Mean		STD		Median		
4/9 (44.44%)			5.00		0.00		5.00		

12 - Did you come to class prepared by having completed assignments (readings, problems, projects, etc.)?									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(5)	0	0.00%		4.00				
Usually	(4)	4	100.00%						
Often	(3)	0	0.00%						
Sometimes	(2)	0	0.00%						
Rarely	(1)	0	0.00%						
				0 25 50 100	Question				
Response Rate			Mean		STD		Median		
4/9 (44.44%)			4.00		0.00		4.00		

Course: MATH-110-918: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 4/9 (44.44 %)

13 - Did your background prepare you to take this course?									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(5)	1	25.00%		4.00				
Usually	(4)	2	50.00%						
Often	(3)	1	25.00%						
Sometimes	(2)	0	0.00%						
Not at all	(1)	0	0.00%						
				0 25 50 100	Question				
Response Rate			Mean		STD		Median		
4/9 (44.44%)			4.00		0.82		4.00		

14 - Were the course requirements clearly defined?									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(5)	4	100.00%		5.00				
Usually	(4)	0	0.00%						
Often	(3)	0	0.00%						
Sometimes	(2)	0	0.00%						
Not at all	(1)	0	0.00%						
				0 25 50 100	Question				
Response Rate			Mean		STD		Median		
4/9 (44.44%)			5.00		0.00		5.00		

15 - Were the reading materials/text useful to the course?									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(5)	3	75.00%		4.50				
Usually	(4)	0	0.00%						
Often	(3)	1	25.00%						
Sometimes	(2)	0	0.00%						
Not at all	(1)	0	0.00%						
				0 25 50 100	Question				
Response Rate			Mean		STD		Median		
4/9 (44.44%)			4.50		1.00		5.00		

16 - Were the tests and/or assignments appropriate for the course materials?									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Always	(5)	4	100.00%		5.00				
Usually	(4)	0	0.00%						
Often	(3)	0	0.00%						
Sometimes	(2)	0	0.00%						
Not at all	(1)	0	0.00%						
				0 25 50 100	Question				
Response Rate			Mean		STD		Median		
4/9 (44.44%)			5.00		0.00		5.00		

Course: MATH-110-918: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 4/9 (44.44 %)

17 - How frequently did you seek out-of-class help from your instructor, Jasmine Hocutt? -									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Frequently	(5)	0	0.00%						
Usually	(4)	1	25.00%	█					
Quite a bit	(3)	0	0.00%						
Occasionally	(2)	2	50.00%	█					
Not at all	(1)	1	25.00%	█					
				0 25 50 100	Question				
Response Rate		Mean		STD		Median			
4/9 (44.44%)		2.25		1.26		2.00			

18 - How much did you learn in this course?									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
A great deal	(5)	2	50.00%	█					
Much	(4)	2	50.00%	█					
Some	(3)	0	0.00%						
Little	(2)	0	0.00%						
Nothing	(1)	0	0.00%						
				0 25 50 100	Question				
Response Rate		Mean		STD		Median			
4/9 (44.44%)		4.50		0.58		4.50			

19 - Was this a required course for you?									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Yes	(2)	4	100.00%	█					
No	(1)	0	0.00%						
				0 25 50 100	Question				
Response Rate		Mean		STD		Median			
4/9 (44.44%)		2.00		0.00		2.00			

20 - Any additional comments about the instructor, Jasmine Hocutt. -									
Response Rate		2/9 (22.22%)							
<ul style="list-style-type: none"> • Math is my least favorite subject but Jasmine was very effective in allowing herself to be useful to help whenever it was needed and she was very understanding in the time I needed to recover after having my baby. She's a very good teacher. • Ms. Hocutt was incredibly helpful and supportive while I had to take a short maternity leave in the middle of the term! 									

21 - Any additional comments about the course.									
Response Rate		1/9 (11.11%)							
<ul style="list-style-type: none"> • I really enjoyed this course. 									

Course: MATH-110-920: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 36/40 (90.00 %)

1 - The procedure for grading was fair.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	32	88.89%		4.89
Agree	(4)	4	11.11%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Response Rate			Mean	STD	Median
36/40 (90.00%)			4.89	0.32	5.00

2 - The course was a valuable experience.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	27	75.00%		4.67
Agree	(4)	7	19.44%		
Undecided	(3)	1	2.78%		
Disagree	(2)	1	2.78%		
Strongly Disagree	(1)	0	0.00%		
Response Rate			Mean	STD	Median
36/40 (90.00%)			4.67	0.68	5.00

3 - The instructor, Jasmine Hocutt, was an effective online communicator. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	34	97.14%		4.97
Agree	(4)	1	2.86%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Response Rate			Mean	STD	Median
35/40 (87.50%)			4.97	0.17	5.00

4 - The instructor, Jasmine Hocutt, was accessible to students. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	35	97.22%		4.97
Agree	(4)	1	2.78%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
Response Rate			Mean	STD	Median
36/40 (90.00%)			4.97	0.17	5.00

Course: MATH-110-920: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 36/40 (90.00 %)

5 - The instructor, Jasmine Hocutt, seemed well-prepared. -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	33	91.67%		
Agree	(4)	3	8.33%		
Undecided	(3)	0	0.00%		
Disagree	(2)	0	0.00%		
Strongly Disagree	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
36/40 (90.00%)		4.92		0.28	5.00

6 - What grade do you expect to receive in this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(6)	18	50.00%		
B	(5)	14	38.89%		
C	(4)	3	8.33%		
D	(3)	1	2.78%		
F	(2)	0	0.00%		
Other	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
36/40 (90.00%)		5.36		0.76	5.50

7 - How would you rate this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	23	63.89%		
Above Average	(4)	10	27.78%		
Average	(3)	3	8.33%		
Below Average	(2)	0	0.00%		
Failure	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
36/40 (90.00%)		4.56		0.65	5.00

8 - How would you rate the instructor, Jasmine Hocutt, of this course? -					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	34	94.44%		
Above Average	(4)	2	5.56%		
Average	(3)	0	0.00%		
Below Average	(2)	0	0.00%		
Failure	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
36/40 (90.00%)		4.94		0.23	5.00

Course: MATH-110-920: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 36/40 (90.00 %)

9 - On average, how frequently did you access the course site?							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Multiple times daily	(5)	6	16.67%		3.78		
Daily	(4)	16	44.44%				
Multiple times a week	(3)	14	38.89%				
Weekly	(2)	0	0.00%				
Less than weekly	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate		Mean		STD		Median	
36/40 (90.00%)		3.78		0.72		4.00	

10 - The instructor, Jasmine Hocutt, used class time effectively. -							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	29	80.56%		4.75		
Agree	(4)	5	13.89%				
Undecided	(3)	2	5.56%				
Disagree	(2)	0	0.00%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate		Mean		STD		Median	
36/40 (90.00%)		4.75		0.55		5.00	

11 - The instructor, Jasmine Hocutt, treated you with respect. -							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Strongly Agree	(5)	32	94.12%		4.94		
Agree	(4)	2	5.88%				
Undecided	(3)	0	0.00%				
Disagree	(2)	0	0.00%				
Strongly Disagree	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate		Mean		STD		Median	
34/40 (85.00%)		4.94		0.24		5.00	

12 - Did you come to class prepared by having completed assignments (readings, problems, projects, etc.)?							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Always	(5)	24	66.67%		4.67		
Usually	(4)	12	33.33%				
Often	(3)	0	0.00%				
Sometimes	(2)	0	0.00%				
Rarely	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate		Mean		STD		Median	
36/40 (90.00%)		4.67		0.48		5.00	

Course: MATH-110-920: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 36/40 (90.00 %)

13 - Did your background prepare you to take this course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	13	37.14%		3.77
Usually	(4)	9	25.71%		
Often	(3)	8	22.86%		
Sometimes	(2)	2	5.71%		
Not at all	(1)	3	8.57%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
35/40 (87.50%)		3.77		1.26	4.00

14 - Were the course requirements clearly defined?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	34	94.44%		4.94
Usually	(4)	2	5.56%		
Often	(3)	0	0.00%		
Sometimes	(2)	0	0.00%		
Not at all	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
36/40 (90.00%)		4.94		0.23	5.00

15 - Were the reading materials/text useful to the course?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	29	80.56%		4.75
Usually	(4)	6	16.67%		
Often	(3)	0	0.00%		
Sometimes	(2)	1	2.78%		
Not at all	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
36/40 (90.00%)		4.75		0.60	5.00

16 - Were the tests and/or assignments appropriate for the course materials?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Always	(5)	33	91.67%		4.89
Usually	(4)	2	5.56%		
Often	(3)	1	2.78%		
Sometimes	(2)	0	0.00%		
Not at all	(1)	0	0.00%		
				0 25 50 100	Question
Response Rate		Mean		STD	Median
36/40 (90.00%)		4.89		0.40	5.00

Course: MATH-110-920: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 36/40 (90.00 %)

17 - How frequently did you seek out-of-class help from your instructor, Jasmine Hocutt? -							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Frequently	(5)	3	8.33%	■		2.22	
Usually	(4)	2	5.56%	■			
Quite a bit	(3)	3	8.33%	■			
Occasionally	(2)	20	55.56%	■			
Not at all	(1)	8	22.22%	■			
				0 25 50 100	Question		
Response Rate		Mean		STD		Median	
36/40 (90.00%)		2.22		1.12		2.00	

18 - How much did you learn in this course?							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
A great deal	(5)	26	72.22%	■		4.64	
Much	(4)	7	19.44%	■			
Some	(3)	3	8.33%	■			
Little	(2)	0	0.00%				
Nothing	(1)	0	0.00%				
				0 25 50 100	Question		
Response Rate		Mean		STD		Median	
36/40 (90.00%)		4.64		0.64		5.00	

19 - Was this a required course for you?							
Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Yes	(2)	35	97.22%	■		1.97	
No	(1)	1	2.78%	■			
				0 25 50 100	Question		
Response Rate		Mean		STD		Median	
36/40 (90.00%)		1.97		0.17		2.00	

Course: MATH-110-920: Finite Mathematics
Instructor: Jasmine Hocutt *
Response Rate: 36/40 (90.00 %)

20 - Any additional comments about the instructor, Jasmine Hocutt. -

Response Rate	20/40 (50%)
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- A great instructor. Understanding, helpful and wonderful.
- Any time I had a question Dr. Hocutt was always available. She would respond quickly enough for me to use the information on the current assignment. She made her lectures and notes concerning each section of the text available for review before each test and offered a great set of extra practice questions for each section. The class is well thought out and set up in such a way that it is easy to pick up the information you are required to have for each test.
- Mrs Hocutt was always willing to help whenever I needed it, it did not matter if I emailed her multiple times a day with questions over the homework she always responded.
- Instructor is wonderful!!! But, I do not agree with every test having to be proctored. More money out of my pocket that really isn't affordable being in a military household.
- The communication and way you gave support after each test was greatly appreciated. The lecture videos you provided and other informative material was a great asset and very useful. The best math teacher I have had at UA. The way you encouraged me and truly let me know you were watching my progress boosted my confidence and made me feel great about the work I was accomplishing. Sometimes it really feel like you're being defeated, and you helped that, Thank you for doing that.
- This instructor is one of the best instructors I have taken in my college career thus far. She is very knowledgeable about her subject as well as she explains the material so that the student can understand. I have taken a few online courses and this was the best one yet due to Mrs. Hocutt's teaching style.
- Professor Hocutt is an amazing math instructor. I have always struggled with math, and her encouragement and test reviews material helped me significantly.
- I think Ms. Hocutt is a great instructor! I have never had an instructor who seemed to care how the student was doing rather than the grade. She always reached out to me first if she thought I was having problems in an area of Math. I think this class was set up very well!
- Professor Hocutt was great! She did her best to make sure that everyone understood the material that was being taught. The lectures were very detailed and she provided several examples which helped me master the material even more. Her first concern is her students and us successfully learning math, which is evident to all in her class.
- She was awesome! Very understanding and always willing to help in any way she could. She also was very good at responding to emails and questions in a timely manner.
- The instructor was very accessible. She was able to explain difficult to understand concepts in the videos. She was very motivating.
- Jasmine Hocutt was very hands on, with every test taken she gave immediate feedback. Very unusual for a teacher to be so connected to me in a university setting. Thank you Ms.Jasmine Hocutt!!
- The instructor was great. Communicated weekly. Gave props when I did well on assignments and respectfully gave me a push when I needed to buckle down. Offered extra help often. Overall the class was great. I would definitely take another course with Jasmine Hocutt as the instructor. I Would definitely recommend Jasmine Hocutt to friends and peers.
- gave great encouragement and even asked if I needed extra help when I did not do so well on a test. frequent emails sent to let the class know what is going on with each module and test.
- She was great !!! Very helpful
- She was an amazing instructor. I have not taken a math class in 10 years and had a lot of questions. She always answered my questions and VERY quickly. Also, she did not make it seem like I was a bother to her. In a lot of my online classes, I feel as the professors rush answering your questions and make it seem like you are a bother to them. Professor Hocutt was awesome at taking time out of her day to answer all the questions and showing examples.
- Jasmine is a true educator. She cares about her students and their knowledge of the material. She has been so patient with me, an older student facing my first math course in almost 30 years. Jasmine has gone above and beyond to help ensure I understood the material. If only all my professors were so caring and willing to communicate with me. A scheduling conflict placed me in Jasmine's class and I am forever thankful. My goal was to make a C in this class. I currently have a high B and have hopes I might can make an A in this course and it is due to Jasmine's willingness to go the extra mile to help me.
- She was very patient and extremely helpful. She was very informative, just a great teacher.
- Professor Hocutt quickly earned the top spot in communication and transparency in my experience with a college professor. Even though I am a distance student now in another state, I received more helpful correspondence than in previous on campus classrooms. Kudos to Professor Hocutt for putting together such a well run classroom experience. Thank You
- She really helped if I had any issues with any problems!

21 - Any additional comments about the course.

Response Rate	9/40 (22.5%)
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- Stop having all test proctored!!!! Shit is ridiculous when there is on every few weeks!!!! Why should we have to pay more money?!?
- THANK YOU!!
- Excellent course with useful, real-world material.
- I am not very good at Math but having Ms. Hocutt as my instructor helped so much! I would have loved to have her teaching all of my math classes! She helped me believe in myself to do a good job and also let me know that she was there anytime to help in whatever way she could!
- This course was great! I have learned more in this math class than any other class I have ever taken.
- If there is a way to change the online proctor option to something that worked better I found it very difficult and stressful process each time I connected which is the last thing anyone needs prior to taking and exam. there has to be something that would go more smoothly.
- The structure of the course was awesome. Very insightful and engaging. The grading system I thought was very fair. Overall I thought the course was great!
- This course was a little challenging but so rewarding !
- n/a