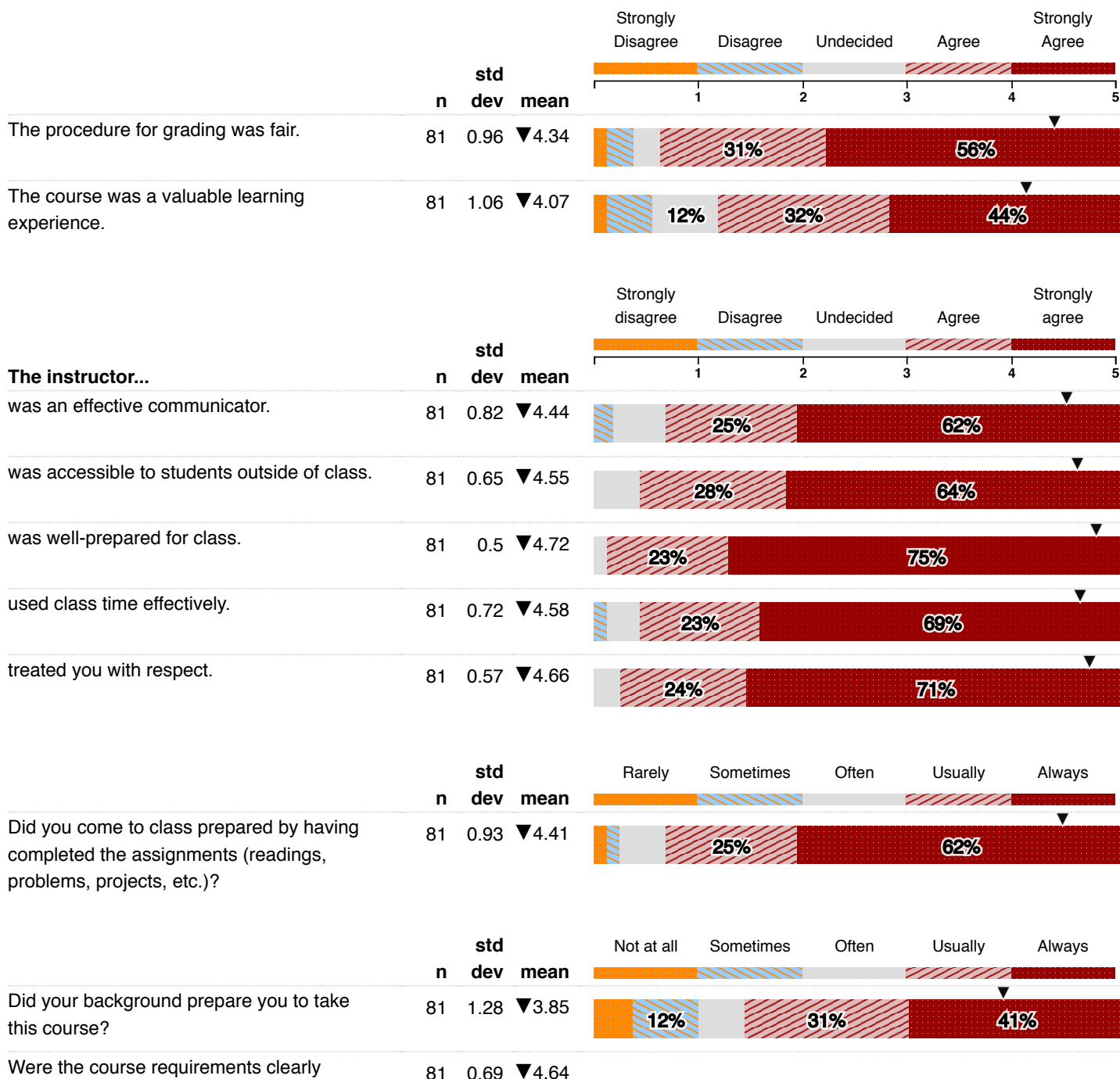


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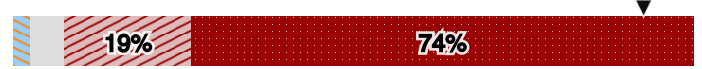
MATH 125-001: Calculus I

JASMINE HOCUTT

155 Surveyed

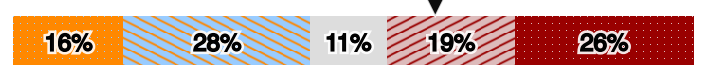


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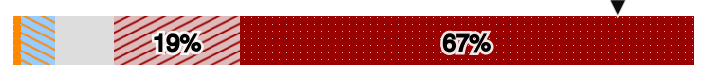
Were the reading materials/text useful to the course?

81 1.47 ▼3.11



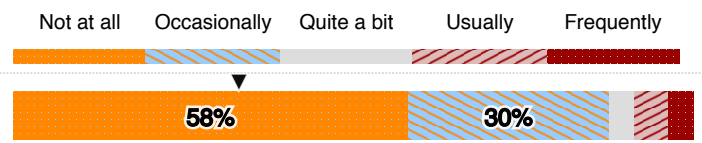
Were the tests and/or assignments appropriate for the course materials?

81 0.93 ▼4.44



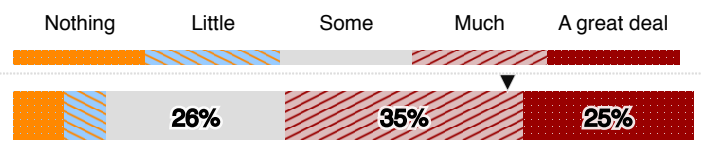
How frequently did you seek out of class help from your instructor?

81 1.02 ▼1.67



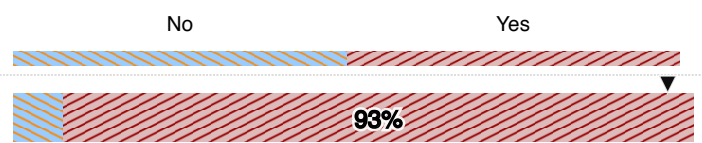
How much did you learn in this course?

81 1.14 ▼3.64



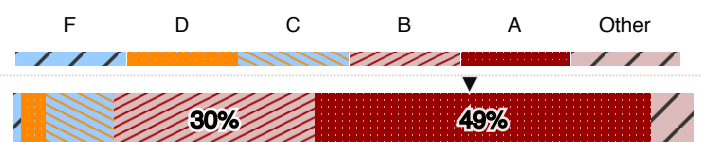
Was this a required course for you?

81 0.26 ▼1.93



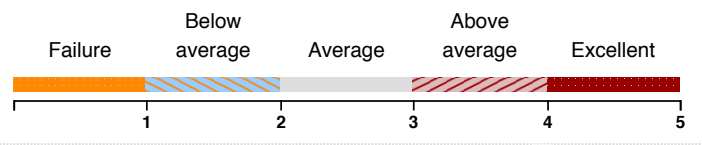
What grade do you expect to receive in this course?

81 1.36 ▼4.04



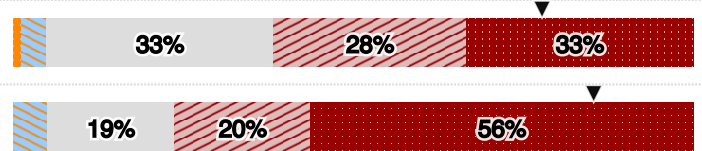
How would you rate this course?

81 0.96 ▼3.89



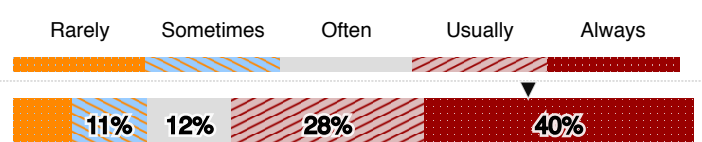
How would you rate the instructor of this course?

80 0.94 ▼4.28



How frequently did you attend class?

81 1.3 ▼3.79



Any additional comments about the instructor.

could go a little faster; not use acadly

She was fair and always made sure students could follow along in class and made an effort to help them if needed.

Amazing!

Mrs. Hocutt is the best math instructor that I have had so far at UA. She explains the topics in a way that I can understand, and she does plenty of examples in class. I have no complaints.

She should know how to teach her students

In high school, I took AP calculus and did not feel that I understood the material very well. I was apprehensive about taking the course again in college, but professor Hocutt made calculus easy and interesting. AP calculus somewhat dimmed my love for math, but taking this course made me realize that I still love math. Professor Hocutt is an amazing calculus teacher as she constantly makes sure that the class understands what is being taught and is always reminding us that her door is always open for us to come and see her.

She is an amazing instructor. She works at a slow enough pace for her students to comprehend what is being taught but at the same time fast enough to get through of the material. She provides lots of examples that correspond with what can be seen on the homework and tests. Her study guides are very similar to the tests. She always asks her students if they have any questions after she goes through examples or writes notes.

She was a great teacher, the content just didn't stick much with me.

Mrs. Hocutt is an excellent teacher. Coming into college was very daunting, especially thinking about having an 8 AM calculus class. However, Mrs. Hocutt was excellent at teaching the materials, and was a very nice professor overall, making a very welcoming experience to college for me. She, in a class of about 100, tried her hardest to learn everybody's name, which in and of itself is a daunting task, but it makes for a better experience for us students. In addition to the welcoming experience, Mrs. Hocutt provided an excellent education. I find myself knowing much more about calculus than I did before coming to Alabama. I took calculus in High School and thought it was the most challenging course by far in a litany of AP courses. However, when I got here, Mrs. Hocutt taught it in a very understandable way, not too fast, not too slow, helping me to understand it completely, and making, so far, an overall 100 in the class. Overall, an excellent job by Mrs. Hocutt.

i hope she give us study guide

I enjoyed the class but had a hard time following along with the pace of the class. My background was not as extensive and for someone who needs step by step this class seemed very fast and overwhelming at times. Mrs. Hocutt did well at allowing us to reach her outside of class but in class i felt like i should have already known what to do instead of learning what to do.

Amazing teacher

One of the best teachers I've ever had in my educational career. Teaching style was very easy to follow and perfectly communicated topics. Notes were well planned out and incredibly neat. I wish she taught 126 also.

Good teacher

Towards the tests I really liked how you had review days and went into depth about the concepts. I would like to see more problems that you set up for us that prepare us for the exam, rather than the students ask questions about the review.

She is very nice and she makes calculus so easy to learn. I was grateful to have her as my Cal I teacher.

She is the best teacher that I had this semester. She is friendly and wants to help as much as she can. The notes she gives us are very detailed and help a lot. She gives a review that actually prepares us for the tests. I really hope she teaches cal 2. The only drawback was the tests being online and that is only because if they are on paper you can see where the student stands on that particular problem and give partial credit if they simply got the wrong number with maybe one wrong step. There were a couple tests that I did not have enough time to finish but I should have approached them differently to make a better grade.

Mrs. Hocutt is super nice and friendly. The only issue I had with the course is that I've previously taken Calculus so it was difficult at times to adjust to her approach to solving problem.

Never understood what was going on in lectures

Continue doing hand written notes because it forces us to come to class and pay attention. More review questions and poll question we work out ourselves would be useful for more practice.

Professor Hocutt taught the material very well and made it easy to understand.

Jasmine is one of the best teachers I have had if I was to look at the technique of teaching. Her speed is perfect and she explains topics well while keeping notes simple enough to keep up with her.

Great instructor and explains everything well.

Mrs. Hocutt was very good in communicating the course material in an understandable way.

Mrs. Hocutt is a tremendous teacher. This was her first year teaching and she did a phenomenal job. She was clear in her problem solving and provided different options from the book that made the material easier to understand. This will be my third time taking this course and this is the best I've ever done, thanks to her teaching. I wish she was also teaching MATH 126.

I love how you tell us what's going on with you. Let's us understand that you're human. Sometimes it's hard to relate to professors and many are seen as robots. I loved how you let us know what's up.

Her notes are very organized and can be understood very well and she puts a lot of time into the class.

She is a great math teacher who does a great job at explaining things in such a way that everyone can understand it. Concepts that are harder than others, she spends more time on, and she makes sure she doesn't move on until everyone understands the subject.

Great teacher.Pace could be slowed down a little bit.

Mrs. Hocut was a great teacher this semester, she makes sure you are always understanding the material and gives clear and definite explanations of the material covered. I was very nervous because this was my first college class ever, but when class started with Mrs. Hocut, she made it a very relaxed environment and was always helpful to the students. I would definitely recommend Mrs. Hocut to anyone taking calculus.

She is the best instructor, she is kind, knows how to explain the problems and the materials, I wish her the best.

Genuinely cared for students and thorough notes were much appreciated

She is a very kind person that really tried to help everyone. I enjoyed her teaching style and it was a nice preparation for the tests as well. I think she should receive praise because her style makes her very easy to understand and to follow – be it though, sometimes she moves faster than usually which can throw the pace around.

I would just keep in mind our class was in North lawn and most other classes are around the quad. That's at least a fifteen minute walk. I understand Professor Hocutt doesn't like when people leave early to get to the next class, but there were many times she taught right up to the bell and sometimes a minute or two past it.I would be nice if she could keep in mind students have other classes to get to and not start new problem when there are only two minutes left in the class.

I had an awful math instruction in HS and came into this class thinking I was just bad at math and would never get it. Hocutt completely turned me around. She is without a doubt the best math teacher I've ever had. She teaches in a clear concise way that makes even difficult concepts make sense. Excellent, excellent teacher and I'll be actively trying to take any other math class she teaches.

You were very helpful whenever anyone had questions and you moved at an effective pace for everyone to learn. The homework assignments were similar to the work we did in class and similarly they were helpful in preparing for the problems we ended up seeing on the test. I couldn't have asked for anything more from you. The class was fairly difficult for me but it was not due to any problems with the teaching.

Any additional comments about the course.

Webassign for tests is unfair: since there is no partial credit and so few questions, getting as many as 2 questions partially wrong on each test would result in a B-. If webassign is used, tests should be MC. If it's pen and paper, they can be short answer.

N/A

N/A

The content was difficult for me for grasp and fully understand.

The course itself is difficult. It is, after all, calculus. However, with the addition of an excellent teacher, this class is made all the more understandable. The course was enjoyable and I, surprisingly enough, looked forward to waking up early just to go to this class just due to how it was presented by Mrs. Hocutt.

well I don't like how the test is graded I think it's unfair because sometimes I know the correct answer but the computer show that it's wrong moreover I wish we can use a batter calculator because we use now is unhelpful for us we have to calculate huge numbers but this calculator is miserable.

Our professor did a great job and i would recommend this course to other students.

Material was very challenging to learn and memorize.

N/A

Since attendance wasn't mandatory or for a grade a lot of people do not go. Maybe make it for a grade in the future. I was one of those that rarely went, but I wish I did because I would be doing a lot better.

Loved this course, only critique I have is I wish we did more example problems in class, however I understand we rarely had time

If i had not previously taken Calc 1, I do not know if I would have considered myself well-taught

The course is designed well but tests should have way more than 12 questions to give students a fair shot at getting a good grade rather than if you miss one you already lose one letter grade.

The course was good.

Course is well spread out and teaches the best way to approach problems.

On two occasions my class had an exam the morning after a long break. This was stressful and negated the purpose of the break if you wanted to receive a good score on the exam. This left students three choices: to take the exam at least a week early, study daily while on break, or relay on their knowledge of the material in which they haven't probably used since the previous class. I don't know of how much can be done in moving the test dates, but I suggest not having an exam the morning after an extended break.

I had taken college Calculus 1 before in high school, and still felt challenged by some of the material in this course. I was able to learn new concepts on the subject despite taking it before.

Way too much information shoved into one course.

The course is your average Calculus I class, giving what it says it's going to give you. It is a great class, especially for people who are going to be moving into higher mathematics for engineering or other majors.

This class moves fast. People should be prepared because I wasn't even with tutoring and stuff it was hard. So just a heads up be ready.

This course was required of me for my major, but I definitely enjoyed it and gained a lot from it.

I had a very limited knowledge of Calculus before and I won't say I now know calculus but I definitely know it more than before. Even if I'm not a fan of Webassign as a site. Sometimes I do wish the book was used more.

I think the class turn out might be better towards the end of class if students received an extra point or two for having perfect attendance. Most of my other classes do this and have great results.

No partial credit, due to the terrible software webassign. If I wanted to learn, be graded by, and test online I would have bought the course on coursera. One line calculator for tests and the lab assistants constantly screaming about cell phones, cheating, and saving your work. PLEASE BE QUIET IM TAKING THE TEST. Never in the real world will I be required to use a one line calculator and if I did I would probably be fired due to not just googling the answer. Funny how there are more of your staff trying to prevent cheating (due to everything this course teaching being a 30 second google away). Maybe you should reconsider your teaching methods. This is on top of having the audacity to require me to pay for this software. Disgusting.

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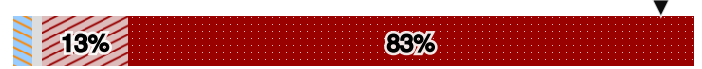
MATH 125-006: Calculus I

JASMINE HOCUTT

175 Surveyed

	n	std dev	mean	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree
The procedure for grading was fair.	73	0.91	▼4.49		21%		68%	
The course was a valuable learning experience.	73	0.94	▼4.26		37%		49%	
The instructor...								
was an effective communicator.	73	0.88	▼4.47		21%		66%	
was accessible to students outside of class.	73	0.75	▼4.50	15%	19%		65%	
was well-prepared for class.	73	0.7	▼4.67		18%		77%	
used class time effectively.	73	0.63	▼4.64		24%		71%	
treated you with respect.	73	0.59	▼4.69		21%		75%	
				Rarely	Sometimes	Often	Usually	Always
Did you come to class prepared by having completed the assignments (readings, problems, projects, etc.)?	73	0.77	▼4.58		26%		68%	
				Not at all	Sometimes	Often	Usually	Always
Did your background prepare you to take this course?	73	1.18	▼4.10	15%	26%		52%	
Were the course requirements clearly	73	0.62	▼4.76					

defined?



Were the reading materials/text useful to the course?

73 1.56 ▼3.51



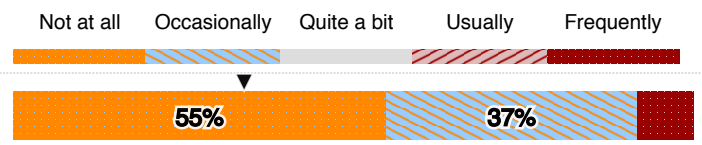
Were the tests and/or assignments appropriate for the course materials?

73 0.86 ▼4.58



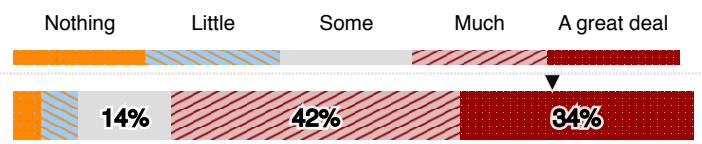
How frequently did you seek out of class help from your instructor?

73 1.09 ▼1.70



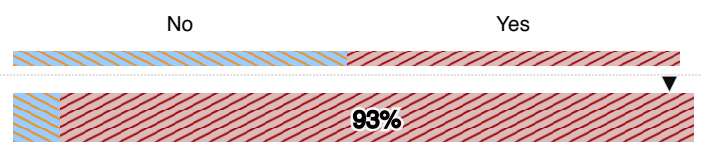
How much did you learn in this course?

73 1.03 ▼3.97



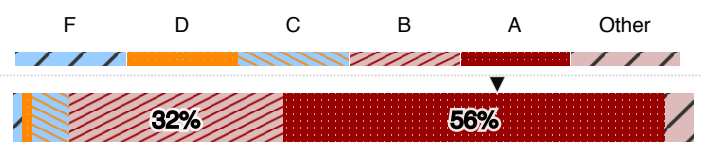
Was this a required course for you?

73 0.25 ▼1.93



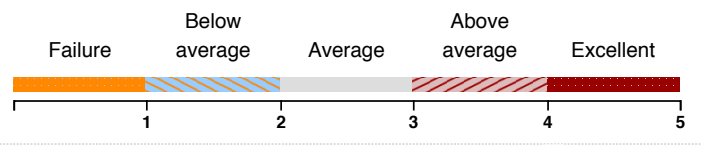
What grade do you expect to receive in this course?

73 1.17 ▼4.27



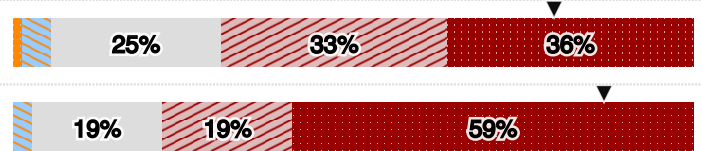
How would you rate this course?

73 0.95 ▼3.99



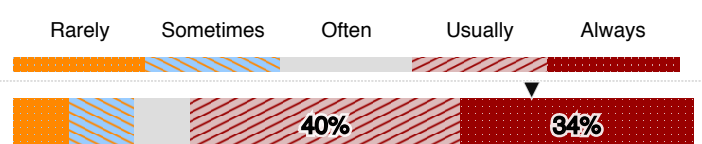
How would you rate the instructor of this course?

73 0.88 ▼4.34



How frequently did you attend class?

73 1.23 ▼3.82



Any additional comments about the instructor.

Fantastic professor. Did an amazing job explaining material thoroughly.

Mrs. Hocutt was a great teacher! She was so sweet and always prepared for class. She tried to make lectures more interesting for us, and she was always fair.

Mrs. Hocutt is a very kind and very understanding and is willing to help us out whenever we need help. Also helping us out by posting extra practice problems and being engaging with us during class. She encouraged us to keep us coming to class and keep pushing through even though times got hard at the end.

Mrs.Hocutt is a very sweet and helpful teacher. She was always willing to help when I had questions.

She was extremely nice and a great teacher overall.

You did a really good job getting feedback from students. As a math course, I'm not sure how interesting anyone can actually make it, but it's clear you tried your best to make it the least painful it had to be because let's be honest, a good number of students, myself included, hate math and did not want to be there at all. In terms of teaching style, yours is pretty typical for a math teacher, but that's to be expected because you can't really spice up math too much. You did a decent job of conveying the information but went above and beyond when it came to asking/answering questions.

Mrs. Hocutt was a very nice instructor. She obviously knew the material, but I wished we did more actual examples instead of writing down definitions. Mrs. Hocutt always replied to my e-mails in a timely manner, and she was always very kind. One thing I did not like, was that she would call on random people throughout class and it made me nervous to go talk to her, because I didn't want her to learn my name and then call on me in class.

She's great. Wish she would be a bit more strict. I get a high school teacher vibe from her, in the most respectful way possible.

In class it seemed like the notes given were just notes she copied straight out of the book. Anyone who has ever looked at a math book will know that trying to understand Calculus from text alone is impossible. It takes engagement and written problems and homework that isn't online. Copying words from a book is not how it should be. Doing written assignments and then going over them in class would allow students to see why they got something wrong or got something right. By putting everything online it is encouraging students to take shortcuts or use online aids.

Professor Hocutt was very focused on making sure she was teaching in a manner that would benefit all students. She frequently took polls asking if her teaching style was working or what she could do to improve. When students identified issues they had with the course she made sure to change things up so that it would work for us. She was extremely helpful in and out of class and even made sure to let us know that if her office hours didn't work for us she would make time to meet at a more convenient time for students. I greatly appreciated all her efforts she put into class and would recommend her strongly to any other math students.

She was very kind and understanding. Her grading was fair. She tried to reach out to students to make sure they were learning and understanding the material. She catered to our section's learning speed and always asked if anyone had any questions.

Professor Hocutt is a great teacher. She takes her time in explaining which is good, and it helps us understand why we're doing what we're doing.

She is a very nice person who does care for her students. That being said, sometimes her lectures and notes could be come tedious and scattered. but overall she was great.

Good professor with really good notes. Very helpful when needed outside of class.

Excellent teacher, really enjoyed the style of teaching she used. Notes and examples taught in class were very helpful in understanding the material.

More examples in class from the homework or practice problems right from the homework. more time to ask questions between review guide due date and test

Mrs Hocutt tried extremely hard to make the lecture as interactive as possible.

She's awesome and really wants to help her students succeed.

Be more engaging with the students

She is very clearly dedicated to the success of her students and it shows. Her interactions with students, detailed explanations of problems, and in-class practice questions were all extremely helpful towards learning the material.

She always came prepared and I could tell that she really wanted to help us. It was helpful how she did notes with us.

Overall I thought she was a good math teacher. I have had many teachers worse but a few who were better. If I could offer any advice I would be to try and make her lessons more simplistic. I can think of multiple times where she overcomplicated a subject and made it very difficult to understand. When this would happen I would seek help and others could explain the concept in far simpler terms that made it much easier to understand.

Professor Hocutt is an extremely dedicated instructor that I have a great amount of respect for. Her devotion to her job is unparalleled by any other professor I have (and I had some great ones this semester). It is evident that she really cares about her students and teaches so that she can make a difference. She is always trying to improve as a teacher and is without question a valuable asset to this university. I was lucky to be in her class this semester.

She frequently asked for feedback from her students, which I appreciated. I think she went a little too quickly sometimes, but overall she was a very good teacher.

Really great, nice person. The only issue I have in the class was the pace. It tends to be slower in class. Which, I understand, but did not help me.

I did not particularly enjoy this class. I felt like I did not learn at all.

I took this class because I failed my ap math exam and did not get credit for calculus one. I knew pretty much everything for the course, but Hocutt made the class interesting enough to still attend. It acted as a pretty good review of basic calc.

Professor Jasmine Hocutt, was my favorite professor this semester. One can tell that she genuinely wants her students to succeed, and she enjoys teaching the material. During the semester, for example, she asked what we would want to change for the course to be better, and she did take that into account with her teaching for the rest of the semester.

The material taught in this class was difficult at times, but attending class helped greatly as Ms. Hocutt explained the material very well and made it much easier than if someone did not attend.

She is the best professor and friendly and kind.

This semester was Mrs. Hocutt's first semester, and I think she did an excellent job. She would do anything she could to make sure you understood the material, and she tried to make the class as engaging as possible.

She was very kind! Would take her again!

Mrs. Hocutt did a great job considering this was her first large lecture class. She frequently engaged with the class in order to modify the material to best benefit us. You could tell that she genuinely cared. Overall, she was a sweetheart.

Any additional comments about the course.

Calculus in general makes me want to climb Mt. Everest just so I can jump off of the top. Also, the way the grading is done—with the tests being 50% of our grade and the final alone being 30%—could be better in my opinion. We had to complete many homework assignments, including test reviews with an average of probably 40 questions and the final review with 133 questions, but homework is only 20% of our grade, and I think it should be more.

The course itself is tedious but over all it's okay. I think the course itself needs to be worked out within its kinks with helping students and having more tutors that can actually help us with Calculus.

make class mandatory because it is too easy to skip

The reason I put the class materials weren't helpful is just because I didn't use the textbook. I doubt anyone else did either. I really liked the Acady questions in class because they gave us an opportunity to see if we actually understood the lesson. I also liked when you added the review questions if we had extra time because they gave another opportunity to get help with certain sections and refresh memory on old material, because let's be real, most of us didn't look over old notes until right before the test.

This course was very challenging for me. I didn't like how the tests were online or how you had to put the answer in exactly the way WebAssign asked. Many of my mistakes on tests came from putting it in the wrong format. The website itself, didn't really help me either. I would always see how WebAssign worked the problem to try to learn how to do it that way, but the work didn't always make sense to me and I felt like I was just copying how they did the example problem and not actually understanding how I got my answers. I also thought that the review was very nice, but entirely too long—especially since the tests were only 12 questions. I felt like I was so

overwhelmed by all of the problems on the review guide, that I blanked on the tests. The final review guide I find is ridiculous because it is 133 problems for a 25 problem exam. It gives me great anxiety and makes me not enjoy math like I used to.

This course is set up to make students struggle. In a normal math class, on tests, the work a student does and the steps a student takes are equally (if not more) as important as the correct answer. In math courses at UA the student takes all tests on a computer and if the answer is wrong then they get 0 credit. This course is supposed to prepare students to do well in courses to follow. As an engineering major, learning how to document and follow procedure is a big part of the curriculum. In this class, when an answer is wrong the student cannot see why. Their work is not assessed, their procedure is not corrected and they are left to figure out what went wrong on their own. If this class was set up to help students succeed and prepare for what is to come then the tests would be on paper (I won't go into the different types of learners and how students shouldn't be required to test on a computer) with partial credit being given for work being shown and procedure being followed. Another problem with this system is that if a student is given a problem with 10 answers to it like a graph problem it is worth 1 point. A problem with 1 answer is also worth 1 point. This is not fair. The amount of points a problem is worth should not be uniform, it should be determined based on the amount of time it will take a student to complete it. If a graph problem will take 10 min to do then a problem that only takes 30 seconds should not be of equal worth. This course is harder than it has to be. As someone who has passed calculus with an A in an International Baccalaureate program in high school, I struggled. Class was always just notes taken straight out of the book which is never helpful and the homework and tests were designed so the faculty doesn't have to put effort into grading or helping the students. I will recommend to everyone I know that they should take Calculus at a community college or before even coming to college. Maybe The University of Alabama should take some notes on how Shelton State Community College runs their math program.

I believe this course was really great, but I might be biased because I took Calculus in high school. I think the way class is taught is good; however, I would've liked more examples that I could complete on my own in class (Acadly polls) because I learn best by working out the problems on my own.

Extension request were not available for any reason. Did not help with being successful within this course.

Course is extremely easy if you have already taken Cal 1 previously. Used this as a GPA boost

The course I feel has adequately prepared me for Calculus II. Web Assign was great; I never had an issue with it.

Very lecture centered, maybe some kahoots for test prep?

It's a shame that more of the class didn't participate. If she put forward that much energy to teach us the material, we should've matched it.

I wish that there was a way for the online exams to give partial credit. Being a freshman and only having just completed high school I am still used to paper exams and how partial credit was always given where work was shown. I understand that getting the problem exactly right is always the best result but mistakes are so common in math that partial credit just makes sense. The one thing I would change more than anything with this course would be to include partial credit in the exams.

The course was a valuable learning experience.

The course material would have been good if there was a consistent teaching method.

I really enjoyed the anonymous Acadly questions. I was able to practice along with the teaching without being afraid that my grade would be negatively affected by a mistake.

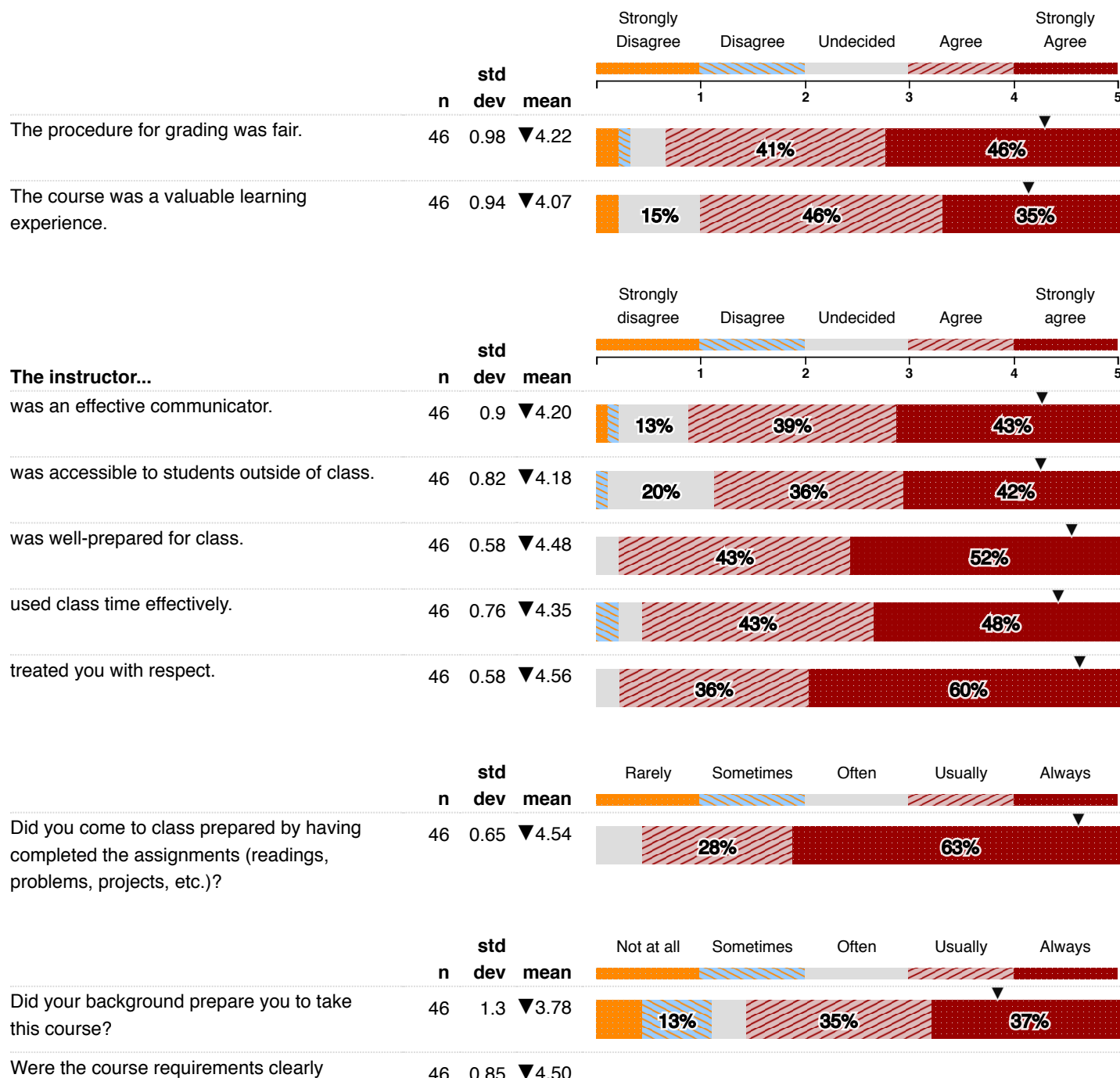
The course is hard but manageable. I think that the course would have been a lot harder had I not seen some of the concepts before in my high school Calc class.

SOI Report: Fall 2018

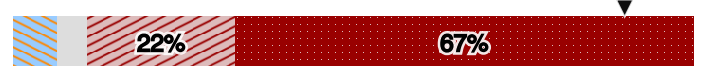
MATH 112-003: Precalculus Algebra

JASMINE HOCUTT

83 Surveyed



defined?



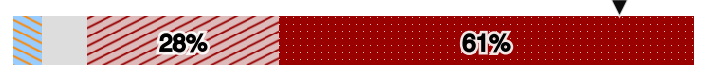
Were the reading materials/text useful to the course?

46 1.43 ▼3.70



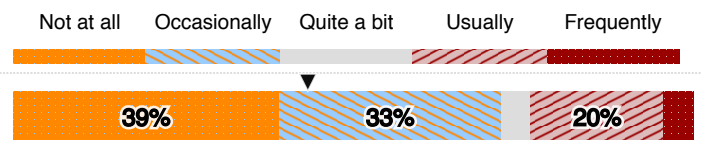
Were the tests and/or assignments appropriate for the course materials?

46 0.8 ▼4.46



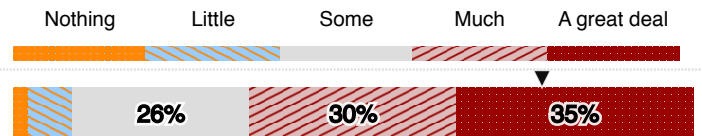
How frequently did you seek out of class help from your instructor?

46 1.26 ▼2.17



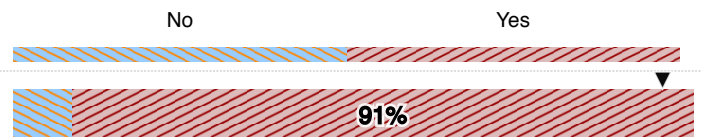
How much did you learn in this course?

46 1.03 ▼3.89



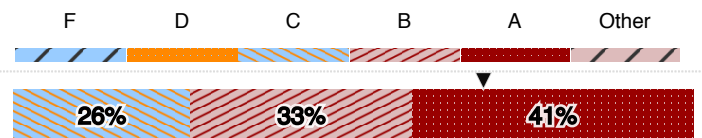
Was this a required course for you?

46 0.28 ▼1.91



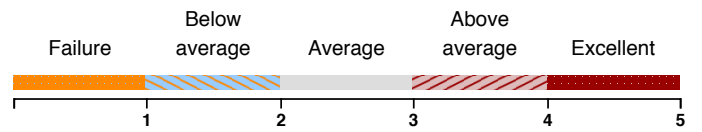
What grade do you expect to receive in this course?

46 0.81 ▼4.15



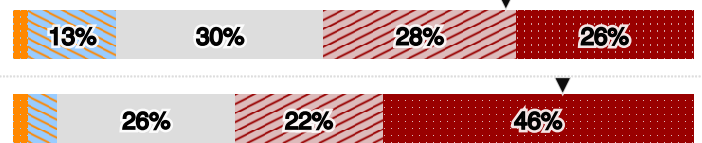
How would you rate this course?

46 1.07 ▼3.63



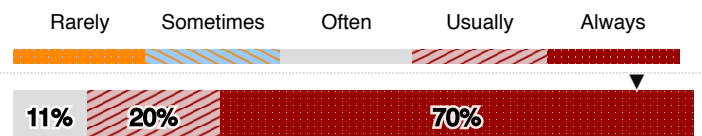
How would you rate the instructor of this course?

46 1.04 ▼4.04



How frequently did you attend class?

46 0.68 ▼4.59



Any additional comments about the instructor.

She went above and beyond!

Very helpful and lectures are important/ help a lot with the homework.

I think she should slow down and explain more. I understand that there is limited time but some things i never got a clear understanding on.

Did a great job trying to make sure everyone understood the material and was very accessible outside of class for help.

make lecture less monotone because sometimes zzzz

n/a

N/A

nope

Had a hard time understanding my notes

Mrs. Hocutt made the material very easy to learn, and did a great job getting through all the material in one class period. She went through all the steps, even the obvious ones, that made solving the problem much clearer. She always has a great attitude and was always helpful in the MTLC.

Always very helpful and willing to help any of the students. Explains things in great detail. Great teacher for someone who had never taken precal before.

Teach more problems that are on the homework/exams.

Though Mrs. Hocutt was always very familiar with the material, she was always rushing and did not explain things well enough for me to understand.

Any additional comments about the course.

The course was well structured and the Lecture helps a lot along with the MTLC.

I personally hate math. But for some reason this is required for a marketing degree and for the life of me I don't understand why.

The way that the course has you register for finals is very inconvenient. I won't know when my final is until November 30, and I plan to leave a week and a half later. It makes it really hard to book flights and travel accommodations when you don't know when your finals are. It would be much more convenient if we were allowed to schedule finals at the beginning of November or even end of October.

why are the tests significantly harder than the homework and review?

n/a

N/A

nope

It was very fast paste and I couldn't keep up.

The online test part is a little bit annoying. The online homework is good.